

## SAFE, RESPECTFUL LEARNERS



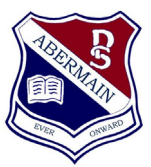
## VISION STATEMENT

**As a learning community we know, value and care for every child. We share responsibility to nurture, guide, inspire and challenge students. High quality teaching develops confident and creative individuals with the personal resources for future success and wellbeing.**

**Congratulations to our newest 'Clever Kids' and their very supportive families! Thank you for your participation and engagement in our online format.**

**We so look forward to seeing you all in 2021 as our Clever Kindergartens!**





## PRINCIPAL'S REPORT

Congratulations to all our students who have received Principal Awards this last fortnight. Special congratulations to our latest group of PAWS Badge recipients, it is always such a pleasure to witness student pride as they accept their Badges!

### **PUBLIC SPEAKING FINALISTS**

2020 Public Speaking finals saw students deliver outstanding speeches on a wide variety of topics. With set criteria to judge against, it was so incredibly close across all the stages. We encourage you all to read Hayley's thought-provoking, winning Year 6 speech, which has been published in this newsletter. We were so proud of each of the finalists, as we acknowledged them on their commitment to the process.

### **REPORTING**

Term 3 reporting period opens next week. If you wish to participate in a phone catch up to discuss your child's report, please contact your child's classroom teacher via either DOJO or by calling the school on 49 304210. No on-site catch-ups will take place this Term due to COVID-19 restrictions.

Students will bring home their reports on Thursday 27<sup>th</sup> September, 2020. If you have booked a phone catch-up with the classroom teacher for before that date, staff will ensure you have received your child's report prior to that call.

### **STAFFING ANNOUNCEMENT AND CHANGES FOR TERM 4**

We have been informed that an unfilled vacancy here at Abermain Public School has been filled by a "Recruitment and Employment Human Resources Directorate Action" and that Mrs Sampson has been appointed to the position, commencing at the beginning of Term 4.

As a result, Mrs Sampson will take up her classroom position on 5/6 G (Stage 3). Mrs Quartly will therefore move to a support role 2 days per week during Term 4 and remain a part of the Abermain Public School team. We are excited to welcome Mrs Sampson to our school and will do all we can to ensure a smooth transition for each and every student in 5/6 G. Both students and parents/carers of the class have been informed.

We also say goodbye to Mr Checkley in Term 4 as he takes up a new position at another school. We wish him all the best with his new adventure and thank him for his contribution to our school over the past few years. Mrs Quartly will move into Mr Checkley's role for Term 4.

*Continued next page*



## PRINCIPAL'S REPORT CONTINUED

### **SCHOOL EXCELLENCE IN ACTION**

As we move through our reflection period of our current 2018-2021 School Plan we continue to seek feedback about many areas of school life. The 'Tell Them from Me Parent Surveys' (TTFM) have been sent via SMS to all families earlier in the week. We encourage everyone to complete the survey which provides valuable information that guides our school's future directions, it only takes a few minutes. As a part of this process staff and students are also given opportunities to engage with their surveys.

### **ATTENDANCE UPDATE**

It was pleasing to read in our Director's Attendance Report that Abermain Public School had recorded an attendance of above 90% last week. The Department of Education is focused on increasing student attendance across the state.

Our results for the last 3 weeks were 87.4%, 89.3% and 94.8%. This data shows a steady increase for this period and it is our aim to maintain this level of attendance. We continue to encourage students to be at school and on time if they are well. Families are reminded that they are to follow the Department of Health COVID-19 guidelines and keep students at home and seek medical advice, if they have flu-like symptoms.

'Stay Cool and Be At School'

Principals

Ian Lamph and Debbie Bower

Online enrolment for new students is now available at our school! If your child lives within the local intake area of our school and is an Australian or New Zealand citizen, you can make an application for enrolment through our school website at <https://abermain-p.schools.nsw.gov.au/> under the "Enrolment" tab. For further information please contact the school office on 49 304210.

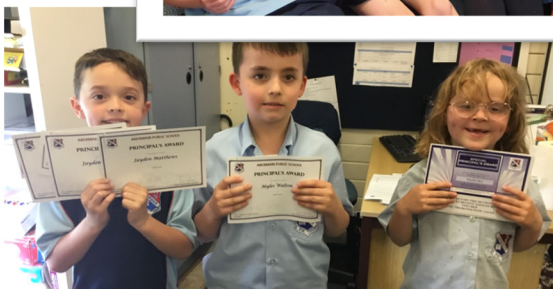




# PRINCIPAL AWARDS PRESENTATION

**PRINCIPAL AWARDS** (for receiving 5 Merit Cards) were awarded to: Daelin, Indie, Oliver, Holly, Ruby, Liam, Alexis, Tommy, Saige, Axle, Savannah, Ally, Charleigh, Nate, Jayden, Chevy, Abraham, Zoe, Ayden, Max, Cooper, Myles, Thomas, Ashton, Zander and Maddie

**SPECIAL PRINCIPAL AWARDS** (for receiving 5 Principal Awards) were awarded to: Slater, Tabytha and Harley







## Congratulations to the PAWS Badge recipients for this week



Angus and Georgia (Year 5)

Grace B (Year 3)



## JUNIOR PBL TEAM



The Junior PBL Team have been working hard to make improvements to the school playground with new posters. We are excited to announce a competition to raise money for new soccer equipment. Students can enter a design for an imaginative soccer jersey or soccer ball of their choice. Winners will be announced for each stage and have their design featured in the school newsletter. Students can take a design sheet from their class teacher and return it in class by the end of **Week 10 (Friday, 25th September, 2020)**. More than one entry is allowed and each entry is 50 cents.





## CONGRATULATIONS TO OUR 2020 PUBLIC SPEAKING WINNERS

EARLY STAGE 1 (Kindergarten) - Alice B

STAGE 1 (Year 1 and 2) - Alyssa S (Year 1), Max J and Harley J (Year 2)

STAGE 2 (Year 3 and 4) - Grace B and Iyla F (Year 3)), Max S (Year 4)

STAGE 3 (Year 5 and 6) - Talisha C (Year 5), Hayley M (Year 6)

*Winners will be presented with their trophy in Term 4*







### PLEASE ENJOY READING HAYLEY'S YEAR 6 WINNING SPEECH

Ah, the future, so many good things are bound to happen after 2020's disasters, but obviously this world isn't perfect, something bad will happen again.

If you don't know already I'm Hayley Muharemovic but my friends call me HayHay. I'm here to tell you about my biggest concern for the future. If you know me, your first guess would probably be that my biggest concern is pandas becoming extinct. Well you wouldn't be wrong but that is not what I am here to talk to you about. My biggest concern is racism. Yes it already exists but I believe that over the years it gets worse and it is unfair to those who get bullied because of their looks, even though they might have lived in Australia for the majority of their life. Just because they speak another language to you doesn't mean they deserve to be treated unkindly.

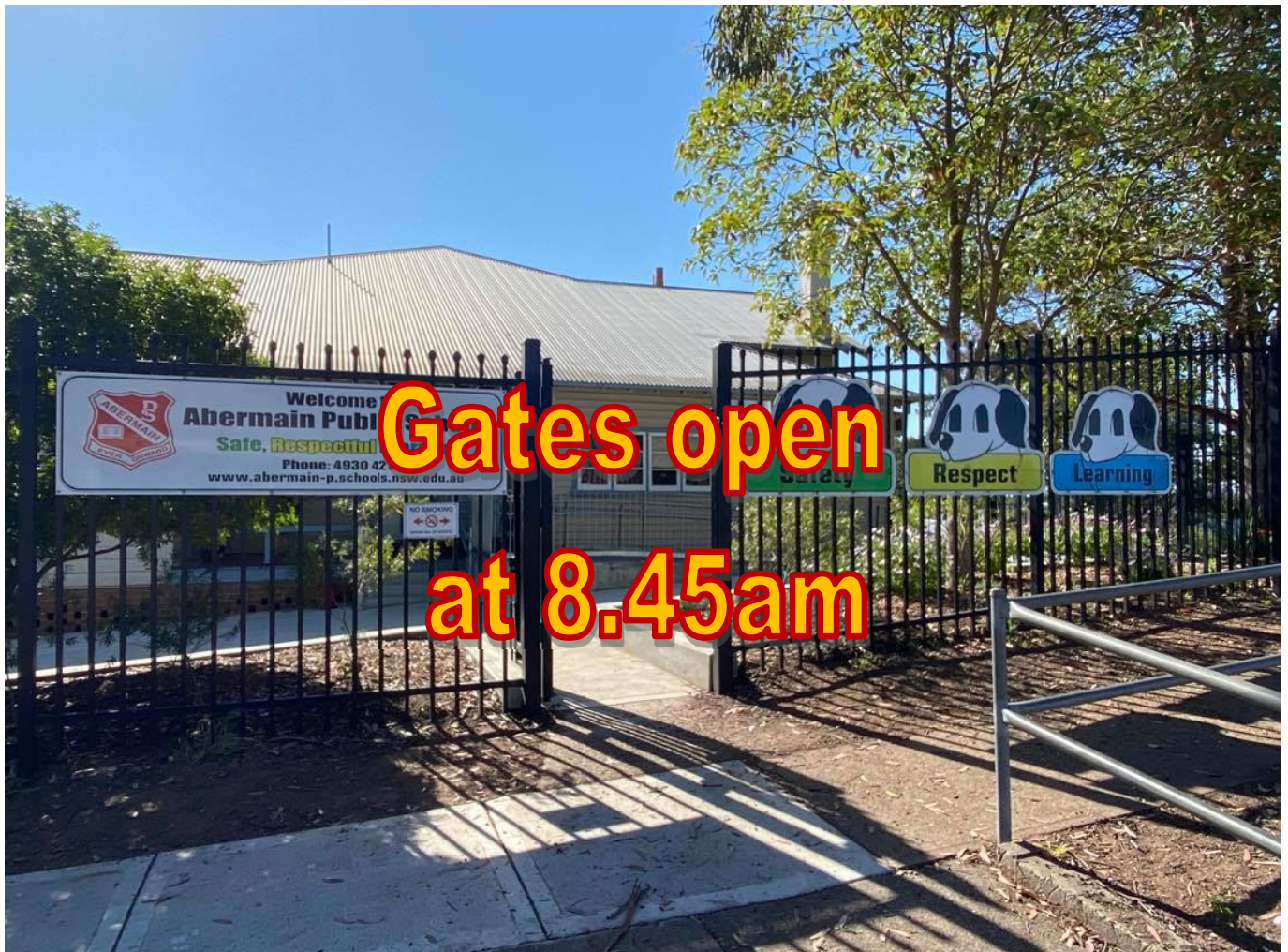
I know everybody here has a cool background that you shouldn't be ashamed of. Getting to know each other's or even your own family history and where they came from is such an amazing privilege, especially when you learn about others that you were clueless of. So help me stop racism. Help me make this world a proud multi-cultural place.

So how is this a major concern you may ask? Well a lot of people get depressed if they are bullied and a lot of them are very helpful with very important jobs. Also parents that get made fun of could stop caring about their families. You see, just the smallest word can really effect somebody's life. Racism isn't just towards the person that looks or sounds "Asian". If somebody says that to anybody with a past of that race they will get offended. Just put yourself in their shoes. If you were always bullied because you look different or understand other languages you would feel like you need to stick up for other people of the same race even though you feel bad about yourself.

Raise your hand if you are aware of a different part of the world that your family members came from..... see just because they are white like you doesn't mean they are JUST like YOU, everybody has an amazing life outside of Australia. I'm not saying racism is just in Australia, it actually happens in every country known to man, even people who we bully, bully us because they believe we should all look the same.

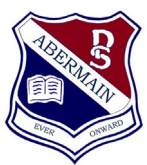
In the recent crisis I have definitely noticed a lot more racism. Rumours spread very quickly and immature people like to complain or be rude and make silly jokes about the situation. I hope you take my words into deep consideration and make better choices next time you decide to open your mouth about someone.

Thank you for your time.



**TEACHER SUPERVISION DOES NOT START UNTIL  
8.45AM AND THIS IS ALSO WHEN THE GATES OPEN.  
TO ENSURE YOUR CHILD'S SAFETY WHEN  
ARRIVING AT SCHOOL WE ASK THAT YOU PLEASE  
DO NOT DROP YOUR CHILDREN OFF AT SCHOOL  
UNTIL THE SCHOOL GATES ARE OPEN.**





## School Community Charter

**Collaborative. Respectful. Communication.**

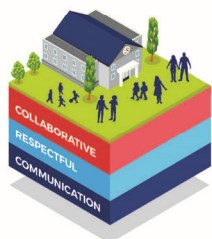
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

We treat each other with respect

Unsafe behaviour is not acceptable in our schools

We work together with the school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

© NSW Department of Education

## SPRING HOLIDAYS AT CESSNOCK CITY LIBRARY

Spring has arrived – and so have the September/October holidays! Cessnock City Library is very excited to announce a return to programming in the library these holidays with a workshop run by the amazing Gillian Hewitt from Imaginaturalists and a closer look at animals and their excretory habits with Emma Best from Newcastle Museum. Places are strictly limited, so hop online and book your spot now!

### Imaginaturalists Drawing Nature Workshop – Tuesday September 29<sup>th</sup>, ages 8+, Cost \$5.00

Drawing Nature - explore our natural world through creativity in this beautiful workshop run by local artist Gillian Hewitt, founder of Imaginaturalists.

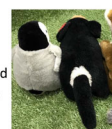
Cessnock Library 11.30am – 12.30pm  
Kurri Kurri Library 2.00pm – 3.00pm



### Whose Bum Is That? – Wednesday October 7<sup>th</sup>, Ages 6+, Cost \$5.00

Join Emma Best from Newcastle Museum in a guessing game with a difference – a closer look at some of our native animals and their dietary and excretory habits. Masks and latex gloves will be provided and must be worn during this workshop, in line with our COVID safe practices.

Kurri Kurri Library 11.30am – 12.30pm  
Cessnock Library 2.30 – 3.30pm



### Take Home Craft Pack

Take home a library craft pack – make your own mask lanyard, learn to weave on a cardboard loom, put together a mini catapult, and make a little origami jumping frog. Keep an eye on our Facebook page and Youtube channel for demonstrations of how to make your little jumping frog and weave on your cardboard loom.



### Escape the Room – Online!

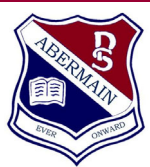
Some very clever librarians have been putting together excellent virtual escape rooms over the past few months, including Hogwarts, Star Wars and Dr Who escape rooms – test your skills by going to the Young People tab on the library's home page



Could you please check your child/children's hair for nits and lice tonight. Head lice are only found on the human head and often congregate on the crown of the head, so that is not until you reach these last sections of hair that you find adult lice. However, heads that are severely infected will have lice everywhere. Head lice do not live on furniture, hats, bedding, carpet or anywhere else in the environment. If you find any eggs or lice, please commence treatment. It is also recommended to repeat treatment every 5-6 days for the next couple of weeks to ensure all eggs have been removed.

Further information on head lice is also available on the NSW Health website at:

<https://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx#bookmark3>



## **EARLY STAGE 1 - Kindergarten**

**STAGE 1 - Years 1 and 2**

**STAGE 2 - Years 3 and 4**

**STAGE 3 - Years 5 and 6**

## **NSW PUBLIC SCHOOL FINDER TOOL**

Please find below a link where parents/carers can find information regarding their in-zone school.

<https://education.nsw.gov.au/school-finder>

## **MEDICATIONS**

If your child requires non-prescribed or intermittent medication administered at school, parents/carers must complete a medication form which can be obtained from the school office. This form requires specific details of medication and health management.

FOR THE SAFETY OF **ALL** CHILDREN MEDICATIONS MUST BE HANDED TO THE OFFICE BY PARENTS/CARERS. MEDICATIONS ARE **NOT** TO BE HANDED TO THE STUDENT TO BRING TO OR FROM SCHOOL.

### **SCHOOL WEBSITE**

<http://www.abermain-schools.nsw.edu.au>

### **SCHOOL FACEBOOK PAGE**

Abermain Public School

***NOTES WILL NOT BE REPRINTED AT SCHOOL. COPIES OF NOTES CAN BE OBTAINED ON OUR SCHOOL WEBSITE.***

## **STUDENT ABSENCES**

*SMS texts will be sent to parents/carers between 9.45am and 10.00am each day to inform that an absence has been recorded for their child. Parents/carers can explain absence either by replying to the SMS text, in person, by phone, school email or a letter to the class teacher. ALL absences must be explained within seven (7) days. If you are having attendance issues with your child, please contact the school so we can work together to improve their attendance at school.*