NEWSLETTER

ABERMAIN PUBLIC SCHOOL Principal: Mr Ian Lamph Ph: 4930 4210

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2019



SAFE, RESPECTFUL LEARNERS

Friday 24th May 2019



VISION STATEMENT

As a learning community we know, value and care for every child. We share responsibility to nurture, guide, inspire and challenge students. High quality teaching develops confident and creative individuals with the personal resources for future success and wellbeing.

2019 ATHLETICS CARNIVAL





SPORTING NEWS

ATHLETICS CARNIVAL

What a fantastic day it was yesterday at our annual Athletics Carnival. There was great participation and everyone was involved.

A big congratulations to Mitchell B who broke a 2004 record in the 12yr boys 100m with a time of 14.08, and a 2006 record in the 12/13yr boys 200m with a time of 30.70, closely followed by Lucas W with a time of 30.79. Lucas W also set a new record in the 13yr 100m with a time of 14.71. What an outstanding achievement boys.

NETBALL GALA DAY

On Friday the 10th May, students from years 3, 4, 5 and 6 participated in a non-competitive netball gala day. All students showed sportsmanship and represented Abermain Public School with pride.





SOCCER KNOCKOUT

Well done to the Stage 3 soccer team who defeated West Cessnock 5-2 on Friday 17th May. They will now go through to the next round against Nulkaba Public School on Tuesday 28th May, 2019.

















OAKVALE WILDLIFE PARK

As part of our Science Unit "The Living World" Early Stage One students attended an excursion to Oakvale Wildlife Park. The students were able to explore how animals can be used to meet our needs by providing us with the resources for the production of food and fibres.

We were fortunate with the beautiful weather and we would like to give a massive thank you to all the wonderful parent helpers who made the day run so smoothly. Your help is greatly appreciated.

Early Stage One Teachers















'JUST LIKE YOU'

Amy from Variety has visited all of the classes at Abermain Public School and has delivered the program called 'Just Like You'. She explained to the children what disabilities are and how people with disabilities should be treated in our school and community. The children played games, listened to Amy's story and learnt a range of ways to talk and act around people who have a disability.



WHAT'S ON IN PBL

ACTIVE LEARNERS

This week students are focusing on how to be 'Active Learners'. Being active in our learning is about more than just sitting quietly in class and being respectful. Active learning is about focusing on what you are learning, asking questions, adding thoughts and opinions and being engaged in what is going on around you.

When it comes to signing off PAWS Contracts, 'Active Learning' is often one of the last things to be signed off because students confuse being a respectful class member with being active in their learning. So chat with your child about how to be an active learner. Remind them to ask questions, add comments and opinions, encourage them to make mistakes and grow their brains.

Today in their classrooms students have been learning that Active Learners...

- Ask questions
- Try their best
- Listen to instructions
- Always have their equipment ready
- Think about what they are learning



PRINCIPAL'S REPORT

Congratulations to our Year 3 and Year 5 students who were involved in NAPLAN ONLINE this year. Our students engaged with the online platform and set about showing everyone what they could achieve. This task assesses each student at a point in time, it doesn't identify all the wonderful skills that our students have such as being great artists, wonderful story tellers and super scientists. Thank you to the school–based NAPLAN team for supporting the technical implementation.

Thank you to the Junior PBL Team for reminding us and acknowledging those that took up the opportunity to 'Walk to School' last Friday 17th May, 2019.

On Monday, it was wonderful to see so many K-2 students receiving their Principal and Special Principal Awards in front of their family and friends, so many huge smiles. We are all looking forward to the next assembly on Monday 3rd June, 2019 at 2.30pm where we will celebrate and acknowledge our Stage 2 students.

After such an engaging visit from 'Tech Girls' recently, we have a number of students in Stage 3 entering a competition to become the next 'Tech Girl Superhero', led by Mrs Britton and Mrs McGee. Good luck girls!

Our school Asset Management Unit (AMU) have indicated that there has been a delay with the commencement of the School Hall upgrade. The time frame for the start of the project is looking to be closer to Term 3. However we will see the school canteen project handed over on Tuesday 28th May, 2019. It is exciting to see us accessing our new canteen space, however that will see the <u>canteen closed for the whole of Week 5</u> (27th May - 31st May) as our volunteers move all the supplies and equipment across to the new canteen.

A big thank you to Mrs Hodges and Miss Cartwright and their team of helpers for organising a wonderful Athletics Carnival. Thank you also to the staff of the 'Sports In Schools' program who also attended and supported at the carnival as a part of our Term 2 Sports Program.

Principals

Ian Lamph and Debbie Bower





School Community Charter



Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour

is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education





Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational
 outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

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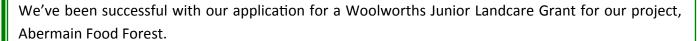












Over the coming terms, students will work on designing and implementing a beautiful new vegetable garden in front of the 5/6G and 4/5P classrooms.

Abermain Public School is one of 538 primary schools and early learning centres throughout Australia receiving a Woolworths Junior Landcare grant to help grow our next generation of environmental champions.

The grants are being funded with money made from the sale of the Woolworths recyclable Bag for good™ which was launched in 2018 when the supermarket stopped using single-use plastic bags.

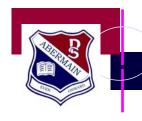
The students in 4/5P are looking forward to working and learning from this project and we'll keep you updated on the results. We can't wait to soon involve students and teachers from across the school.

We would love to work alongside members of our community. All parents and community members interested are encouraged to contact Mr Power via the school office if you would like to be a part of the project.

TERM 2, 2019 ASSEMBLY DATES

Years 3 - 4, Monday 3rd June, 2019 - 2.30pm Years 5 - 6, Monday 17th June, 2019 - 2.30pm

(Parents/carers of students receiving awards will be notified of where assembly will be held closer to the day)



CANBERRA 2019 PAYMENT DATES

\$50.00 Deposit - Payable by 22nd March, 2019

\$100 Instalment - Payable by 12th April, 2019

\$100 Instalment - Payable by 10th May, 2019

\$100 Instalment - Payable by 7th June, 2019

\$100 Instalment - Payable by 5th July, 2019

\$50 Final Payment - Payable by 2nd August, 2019



DO YOU REQUIRE A BREAK, HAVE APPOINTMENTS, NEED TIME OUT, WORK LONG HOURS!!!

TRY SHERPA KIDS

WE ARE HERE FOR BEFORE SCHOOL AND AFTER SCHOOL CARE AT

MONDAY TO FRIDAY FROM 7.00AM BEFORE SCHOOL CARE,
AFTER SCHOOL CARE AVAILABLE FROM SCHOOL END UNTIL 6.00PM.

Located in the canteen hall.

Enrolment is free,
Structured activities available
Quality Care Programs
Breakfast and Afternoon Tea Provided
Outdoor play
Imaginative and Creative Play environment
Inclusion support programs
CCB and CCR available.

Out of Pocket Fees can be as little as \$3.00 per session. Enquiries available Spaces available daily.

Casual and Permanent Places.

Elaine McCourt 0410 647 153 hunter@sherpa-kids.com.au



BOOK CLUB ORDERS TO BE RETURNED BY WEDNESDAY 19TH JUNE, 2019 BY 12.00 NOON.



P&C NEWS



STICKER BOOKS HAVE BEEN SENT HOME WITH STUDENTS. A COLLECTION BOX IS AT THE FRONT OFFICE AND ALSO AT WOOLWORTHS CESSNOCK.

PLEASE SUPPORT OUR SCHOOL.
IT IS HOPED THAT WITH YOUR
SUPPORT OUR SCHOOL WILL BE
ABLE TO PURCHASE MORE
SPORTING GEAR WITH THE
REWARDS



CANTEEN CLOSURE - WEEK 5, TERM 2

Due to the moving of supplies and equipment to the <u>new</u> canteen area the canteen will be ClOSED all of Week 5.

NEXT P&C MEETING - MONDAY 3rd JUNE, 2019 AT 5.00PM







VOLUNTEERS

If you would like to volunteer at our school during 2019 please ensure you have been to the office to complete a 2019 Volunteer Policy Agreement and an Appendix 5 or Appendix 11. Both of these forms need to be completed before commencing volunteer work at Abermain Public School.



A REMINDER
THAT THERE IS
TO BE NO
SMOKING
WITHIN 30
METRES OF
OUR SCHOOL

STUDENT ABSENCES

SMS texts will be sent between 9.45am and 10.00am each day to inform that an absence has been recorded for their child. Parents/carers can explain the absence either by SMS text, in person, by phone, school email or a letter to the class teacher. ALL absences must be explained within seven (7) school days.

If you are having attendance issues with your child, please contact the school so we can work together to improve their attendance at school.

MEDICATIONS

If your child requires non-prescribed or intermittent medication administered at school parents/carers must complete a medication form which can be obtained from the school office. This form requires specific details of medication and health management.

FOR THE SAFETY OF ALL CHILDREN MEDICATIONS MUST BE HANDED TO THE OFFICE BY PARENTS/CARERS. MEDICATIONS ARE NOT TO BE HANDED TO THE STUDENT TO BRING TO OR FROM SCHOOL.

EARLY LEAVERS

Parents/Carers are reminded to visit the school office if they want to sign their children out early before the end of the school day. Office staff will then contact the relevant class to request students to come up to the office. Parents/Carers are encouraged to advise their child's teacher or the office staff at the start of the school day if they require their child to be picked up at a particular time so that the student can be reminded to come up to the office at that time. To avoid delays, parents/carers are asked not to come during lunch and recess as they will be asked to wait until students return to class.

Please note: only parents/carers and those listed on the emergency contact list will be allowed to collect students early. If you would like someone who is not listed as your child's emergency contact to collect your child, please contact the school to advise the name of this person.

Boys PSSA Soccer Knockout - Nulkaba Public School

Tuesday 28th May, 2019

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•	Friday 31st May, 2019	Regional Cross Country, Cessnock Racecourse
•	Monday 3rd June, 2019	P&C Meeting - 5.00pm Years 3 - 4 Assembly, 2.30pm
•	Thursday 13th June, 2019	3/4E, 3/4W & 4/5P Singleton Infantry Museum Excursion
•	Monday 17th June, 2019	Year 5 - 6 Assembly, 2.30pm
•	Wednesday 19th June, 2019	Book Club orders to be returned by 12noon
•	Monday 1st July, 2019	P&C Meeting - 5.00pm

PUBLIC SPEAKING COMPETITION

Tuesday 10th July, 2019 Children's University on Campus

In class speeches will begin in Week 4, Thursday 23rd May and will conclude Week 5, Thursday 30th May, 2019.

Time Frame:

Early Stage 1: 1 - 2 minutes **Stage 2:** 2 - 3 minutes **Stage 3:** 3 - 3 ½ minutes

4 Infant students from each year group will advance to the School Finals, held in Week 8.

1 student from each year group may attend the Zone Public Speaking Competition (to be announced).

SCHOOL WEBSITE

http://www.abermain-schools.nsw.edu.au

SCHOOL FACEBOOK PAGE

Abermain Public School

NOTES WILL NOT BE REPRINTED AT SCHOOL. COPIES OF NOTES

CAN BE OBTAINED ON OUR SCHOOL WEBSITE.