



SAFE, RESPECTFUL LEARNERS



VISION STATEMENT

At Abermain Public School

Our community is welcomed, involved and valued.

Our students are safe, engaged and achieve personal success.

Our staff build positive relationships and are committed and inspiring.

MOTHER'S DAY BREAKFAST 2022





PRINCIPAL'S REPORT

Thank you to everyone who came and enjoyed our Mother's Day Picnic Breakfast. Our students enjoyed sharing their learning with their families, as we brought our classrooms outside. Special Breakfast Boxes, drinks, a coffee van, and classroom activities were enjoyed by all.

A special thank you to our P&C's incredible team of volunteers for supporting our breakfast and for ensuring our students had the opportunity again this year to purchase a very special gift at today's stall. Thank you also to our wonderful staff who continually go above and beyond for our students.

Congratulations to this week's Principal Award recipients and our two Special Principal Award recipients - such a wonderful start to Term 2 to be able to acknowledge their ongoing commitment to their learning.

It was wonderful to attend the opening of the Speaking In Color Exhibition at Maitland Art Gallery. Our students are now exhibiting artists. We were thrilled to see our sculpture chosen for the cover of the Exhibition Program and to hear that there is a possibility of a national tour of the exhibition. I encourage everyone to get along to the Maitland Art Gallery to see and enjoy the works. Thank you to those families that joined myself and the students at the opening.





PRINCIPAL'S REPORT continued.

A reminder that our students in Year 3 and Year 5 will participate in NAPLAN Online next week. If you have any further questions, please do not hesitate to contact the school.

Before I finish, I would like to take this opportunity to thank Mrs Marquet on behalf of our school community for her service to our school. We will miss the laughter, support and guidance she has provided for our students, their families, and our staff. We wish her much happiness and success moving forward into her new adventure.



Thank you as always for your ongoing support.

Debbie Bower
Principal (Rel)

Classroom Dojo Community Charter



Dear parents and carers,

As you are all aware our school uses the Classroom Dojo platform as a communication tool between classroom teachers and parents. This simple to use app allows teachers and parents to instantly and conveniently share information.

Through the use of this platform, parents and teachers are agreeing to respectful and collaborative communication that supports student wellbeing and learning. In the coming days, all notetakers will bring home information that specifically outlines stakeholder's responsibilities regarding the use of the Classroom Dojo platform. **We ask that all families take the time to read through the information and understand their role and responsibility in ensuring that this communication tool remains collaborative and respectful.**

Regards,
Abermain Public School Executive Team

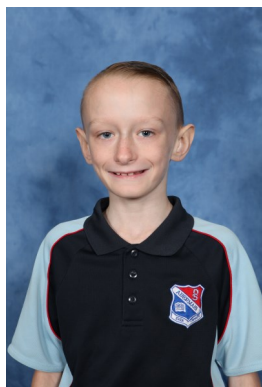


Congratulations!

PRINCIPAL AWARDS RECIPIENTS

PRINCIPAL AWARDS (for receiving 5 Merit Cards) were awarded to: *Neliah W, Tayte H, Ruby C, Dakota M, Grace B, Alice B, Indie B, Christopher M, Blade H, Max J, Casey S, Ryan H, Bailey E, Millie H, Ruth O and Kiarnah J*

SPECIAL PRINCIPAL AWARDS (for receiving 5 Principal Awards) were awarded to: *Brayden P and Ciara H*





PRINCIPAL AWARDS RECIPIENTS

PHOTOS CONTINUED



3/4P
ENJOYING
SPORTS IN
SCHOOLS





Literacy and Numeracy Corner

Welcome back! I hope you all found time to enjoy the suggested activities in our last Literacy and Numeracy corner!

This week we focus on little Family Projects that can be used to engage with a variety of concepts. We would love to hear about your experiences!



Projects

Take the opportunity to involve the whole family in reading and writing and mathematics.

Some family projects could include:

- Email friends or family members
- Read a book series together
- Create a card for someone special
- Read together the instructions for a new household item to find out how it works
- Record family events or travel experiences in a journal
- Read, select, and collect news articles or create an album about a sporting team, favourite animal, or leisure activity
- Talk about the prices of items as you visit the shops
- Identify numbers in the environment such as on road signs, petrol prices
- Count house numbers as you go for a walk

I hope you all find some time to engage with the suggestions above.

Have a wonderful week!

Emily Hourigan

Assistant Principal Curriculum and Instruction



KF LEARNING NUMERACY AND LITERACY



During Literacy this term, 2B is learning all about informative writing, in particular procedures.

Students are gaining an understanding of verbs and adverbs to help give instructions.

So far this term we have followed recipes to make fairy bread and currently in the process of making ANZAC biscuits.





3/4P have been working extremely hard over the fortnight. We have been preparing for NAPLAN, focusing on persuasive writing and working towards our goals for reading.

Spelling: These first few weeks have seen 3/4P engaging in NAPLAN style questions, focusing on the spelling of words, grammar and punctuation. We also have been doing a daily Wordle for Kids, we love the challenge!

Reading to Learn: 3/4P have been focusing on persuasive texts. This week's focus has been all about the structure of a persuasive text, which includes an introduction, convincing arguments, and a conclusion. We have been looking at an author's argument on why we need to save orangutans.

Guided Reading: We are learning how to be a fluent reader. To be a fluent reader, we do need to include the 7 components of fluency. Our goals reflect this:

Group 1 goal: I can read a text accurately

Group 3 goal: I can read a text with efficient pace

Group 5 goal: I can include expression in my voice when reading





School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school



We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au

ACTIVE OOSH ABERMAIN CONTACT US

Visit us at Abermain Public School, Goulburn St Abermain

Phone: 0448 564 021

Email: abermain@activeooshnsw.com

Website: www.activeooshnsw.com/abermain

Facebook: Active OOSH Abermain



Receive your first session FREE of charge when you enrol your child!

✉ abermain@activeooshnsw.com

☎ 0448 564 021



STUDENT ABSENCES

SMS texts will be sent to parents/carers between 9.45am and 10.00am each day to inform that an absence has been recorded for their child. Parents/carers can explain absence either by replying to the SMS text, in person, by phone, school email or a letter to the class teacher. ALL absences must be explained within seven (7) days. If you are having attendance issues with your child, please contact the school so we can work together to improve their attendance at school.

EARLY STAGE 1 - Kindergarten

STAGE 1 - Years 1 and 2

STAGE 2 - Years 3 and 4

STAGE 3 - Years 5 and 6

PLEASE NOTE THAT WE DO NOT ACCEPT EFT AT THE SCHOOL. IF YOU WISH TO PAY VIA CREDIT CARD THIS CAN BE DONE ON THE SCHOOL WEBSITE UNDER THE 'MAKE A PAYMENT' TAB

NSW PUBLIC SCHOOL FINDER TOOL

Please find below a link where parents/carers can find information regarding their in-zone school.

<https://education.nsw.gov.au/school-finder>

SCHOOL WEBSITE

<http://www.abermain-schools.nsw.edu.au>

SCHOOL FACEBOOK PAGE

NOTES WILL NOT BE REPRINTED AT SCHOOL. COPIES OF NOTES CAN BE OBTAINED ON OUR SCHOOL WEBSITE.



MEDICATIONS

If your child requires non-prescribed or intermittent medication administered at school, parents/carers must complete a medication form which can be obtained from the school office. This form requires specific details of medication and health management.

FOR THE SAFETY OF **ALL** CHILDREN MEDICATIONS MUST BE HANDED TO THE OFFICE BY PARENTS/CARERS. MEDICATIONS ARE **NOT** TO BE HANDED TO THE STUDENT TO BRING TO OR FROM SCHOOL.

Important information for parents and students

The Department recognises that family breakdowns take place. However, unless there is formal notice it is assumed that both parents have shared and equal parental responsibility for their children and both parents have been involved in decisions regarding their children's education. This also means the school recognises that each parent has equal duties, obligations, responsibilities and opportunities relating to matters involving the school.

If changes occur in your family relationship which might impact on the relationship between the school and your family, you should advise the school immediately. This includes providing copies of any relevant court orders.

EARLY LEAVERS

Parents/Carers are reminded to call the school office on 49 304210 if they want to sign their children out early before the end of the school day. Office staff will then contact the relevant class to request students to come up to the office. Parents/Carers are encouraged to advise their child's teacher or the office staff at the start of the school day if they require their child to be picked up at a particular time so that the student can be reminded to come up to the office at that time. **To avoid delays, parents/carers are asked not to come during lunch and recess as they will be asked to wait until students return to class.**

Please note: If you have organised for someone else (including Emergency Contacts) to pick up your child, please advise the school office prior.