



SAFE, RESPECTFUL LEARNERS



VISION STATEMENT

At Abermain Public School

Our community is welcomed, involved and valued.

Our students are safe, engaged and achieve personal success.

Our staff build positive relationships and are committed and inspiring.

Number Talks in 3/4S

Over the last couple of weeks, 3/4S have been focusing on additive strategies in number talks during math time.

Students have been gaining confidence in sharing their strategies to the class when solving a number problem. At first many students were hesitant to share their strategies but now we have many volunteers wanting to share each day!

Here is an example of what number talks look like in our classroom. Great progress 3/4S !



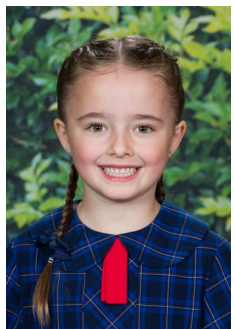
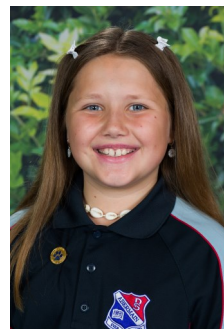
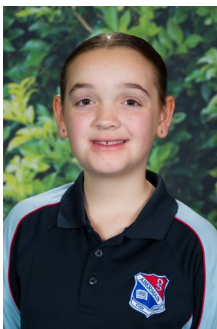
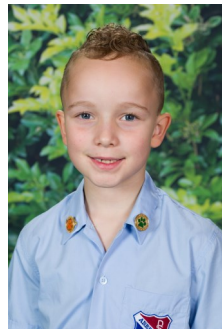
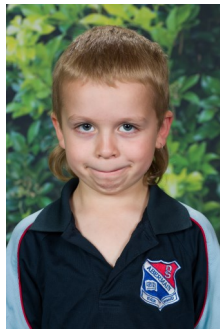


Congratulations!

PRINCIPAL AWARDS RECIPIENTS

PRINCIPAL AWARDS (for receiving 5 Merit Cards) were awarded to:

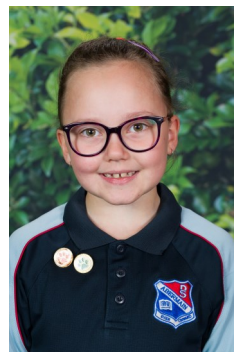
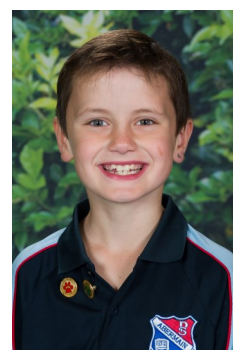
Kyson R, Dawson M, Myles S, Indie B, Ainsley M, Ciara H, Alylah VH, Lacie VH, Zoe B, Millie H, Harley J, Kobe K, Isla B, Skylette C, Nash F, Jason U, Laura L, Tayte H, Aria B, Indi T, Isaac L, Mia F, Lincoln G, Brayden P, Brax C, Levi K, Lucy F, Macy H, Indie SE, Ruby P, Pippa J, Zander B, Dakota M, Jobi T





Congratulations!

PRINCIPAL AWARDS RECIPIENTS





PRINCIPAL'S MESSAGE

Congratulations to all our Principal Award recipients!

Congratulations to every one of our students for their effort and demonstrated growth towards their own learning goals this term. All students have received and shared their Term 2 Progress Reports and Learning Plans with their families.

Our special thanks to the P and C for their efforts to ensure we could order a Special Lunch order today! Year 6 organised an out of uniform day and were thrilled with the support of the students and their families raising \$160.



Please enjoy the articles submitted by 3/4S, 2P, and Ms Kastner's Mathematics Group.

Mrs Hourigan has provided some interesting holiday links for those interested.

Thanks to our amazing staff for their continued dedication to ensuring continuity of learning for all students.

We wish our school community, a safe and enjoyable holiday break, looking forward to our students returning to school on Tuesday the 19th July.

Enjoy the holiday break,

Deb Bower



LITERACY AND NUMERACY CORNER

It has been a productive term with student learning at the forefront. Thank you to you, as parents and carers, to our school community, to our wonderful students and dedicated staff for continuing to drive growth and achievement. Visiting classrooms, talking with students, working with small groups, and witnessing new learning have been such highlights of the term. Congratulations to every student for the personal achievement they have experienced in literacy and numeracy across our curriculum.

This week I thought I would share some wonderful resources that can be accessed online. These have been created by the Department of Education and can be filtered to suit the individual needs of each child.

The first link explores the skill of effective communication and the second explores everyday mathematics ideas that can be used to support numeracy development.

As a community we play an important part in how children think and feel about learning. Why not use these ideas as a springboard for conversations!

Take time to explore the links below.

Eight ways to help your child with talking and listening skills:

<https://education.nsw.gov.au/parents-and-carers/learning/english/eight-ways-to-help-your-child-with-talking-and-listening-skills>

#MathsTrainsBrains:

<https://education.nsw.gov.au/parents-and-carers/everyday-maths/primary?q=>

We would really love to hear about your experiences, so please feel free to share these with us!

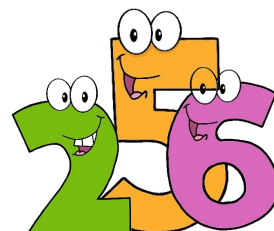
Stargazing and much more!

Looking for some holiday inspiration or ideas to keep the screen time lower. Check out these offline activities.
<https://education.nsw.gov.au/parents-and-carers/wellbeing/school-holidays/offline-activities>

Have a wonderful, safe and happy holiday break!

Emily Hourigan

Assistant Principal Curriculum and Instruction





MATHS WITH MRS MCLENNAN

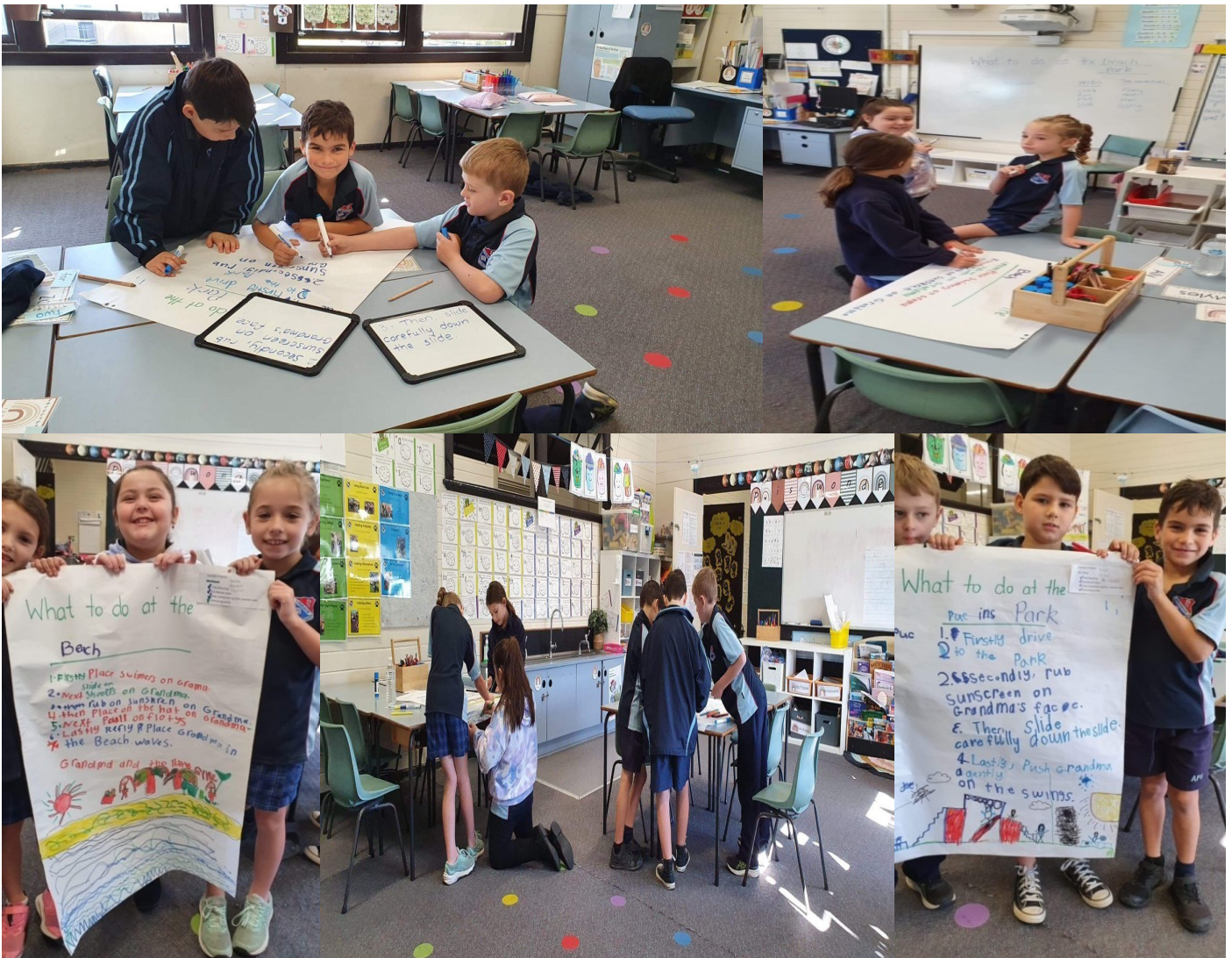
In Maths we have been learning about Area. We have been looking at shapes and estimating which one has the biggest Area, student have figured out how many unifix cubes the shape will hold then checked their answers. We have been putting the unifix cubes in rows and columns and finding the most efficient strategies to count the cubes. Students have done a great job at explaining their estimations and how many cubes a shape will hold.





WRITING PROCEDURES WITH YEAR 2

Year 2 have been working hard on writing procedures this term with a focus on using interesting verbs and time connectives (words like first, second, next). Mrs Walton, who helps across the school, took a small group of children in Week 9 and they worked in small groups to create a procedure of their own. The children used a check list to make sure they included everything needed for a procedure and even did their own wonderful drawings to match. Well done on your wonderful writing!





Ms Kastner's 5/6 Maths Group

This term in Ms Kastner's 5/6 Maths students have been solving problems involving some pretty humungous numbers. Numbers so large, that rounding, and estimating is essential to solving them in a timely manner. Some of these numbers are so big, that making a reasonable estimation is the only solution we can come up with. Below are some of the problems we have solved this term:

If the population of Singapore all wanted to go to a Taylor Swift concert at McDonald Jones Stadium. How many concerts would Taylor have to play?

How far could you walk in a million steps? Suppose you were worth your weight in \$1 coins. How much would you be worth? If you have been alive for a million seconds, how many birthdays have you had?

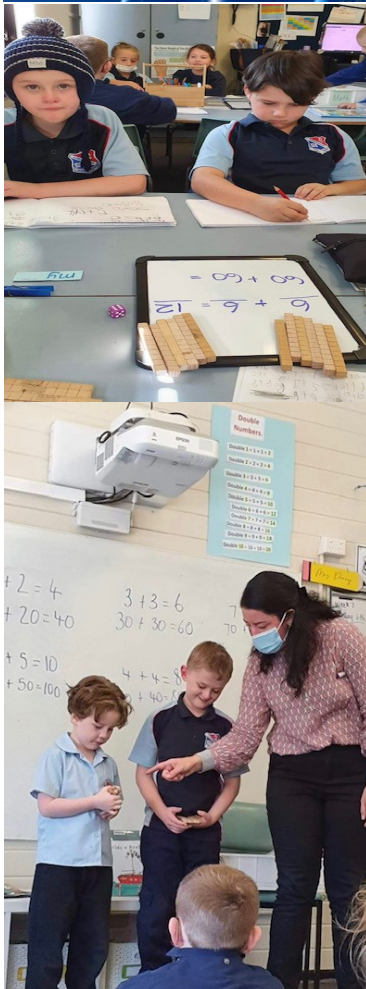




ADDITION WITH 2P



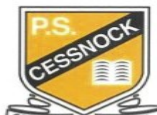
2P have been exploring addition and we have been using 'doubles' and 'near doubles' to help add two and three numbers together. The children started by exploring doubles in our classroom and playground and then used materials and blocks to show how we can add larger doubles together. The children have been very engaged with this learning and can now find lots of double numbers wherever they look.



**CESSNOCK
COMMUNITY**
OF GREAT PUBLIC SCHOOLS

Do you have a child starting Kindergarten in 2023?

The Transition Support - Early Years Teacher is an initiative of the Cessnock Community of Great Public Schools (CCGPS) to build stronger partnerships for early school success. The transition teacher can work with your child's early childhood centre, family and/or support team to ensure a smooth transition to school. This initiative is available to any child with additional learning and support needs that is zoned to one of the following schools:



If you would like more information please speak to one of our educators or contact admin staff at Cessnock West Public school on 4990 1637

BUSHFIRE PROCEDURES

With both Term 4 and Term 1 considered to be during our Bush Fire period, we would like to communicate with parents/carers the bush fire procedures we have in place here at school.

During these terms staff will be regularly monitoring the NSW RFS sites for any local fire activity and if required, staff will also be consulting with Emergency Services. Regular updates will be communicated with parents/carers via direct SMS and our school Facebook page. Students diagnosed with asthma will be kept indoors and closely monitored.

All our school gates are now numbered and signs are displayed on each gate.

In the event of a directed evacuation:

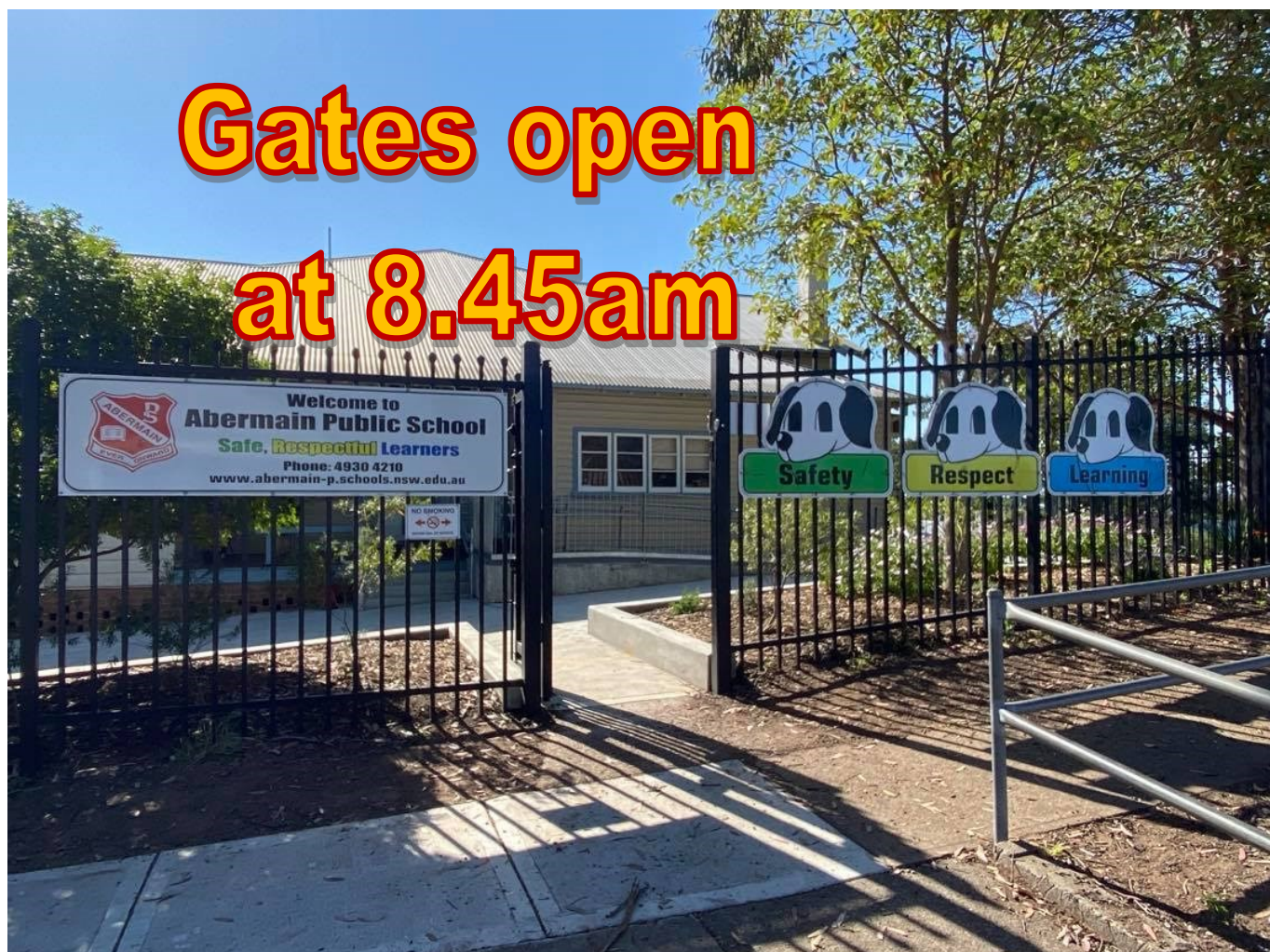
If our school has received advice to evacuate, all parents/carers will be notified immediately by SMS and Facebook. This message will include:

- ◆ Request for parents/carers to organise for their child to be picked up from their classroom immediately. If parents/carers cannot arrange for their child to be picked up from school they will be asked to contact the school immediately so that students can be taken by staff to the designated refuge.
- ◆ The specific school gates (which will be identified by their numbers) that will be open to enter the school grounds to access classrooms quickly.
- ◆ Advice on the refuge students and staff will be evacuating to. This will either be McDonalds in Cessnock, or McDonalds at Kurri Kurri, depending on where the fire activity is.
- ◆ Any road closures or traffic restrictions as per updated information on www.lifetraffic.com.au.

To assist with these procedures, could you please ensure your contact details and your child's health records are kept up to date.



**Gates open
at 8.45am**



**IMPORTANT
NOTICE!**



**TEACHER SUPERVISION DOES NOT START UNTIL
8.45AM AND THIS IS ALSO WHEN THE GATES OPEN.
TO ENSURE YOUR CHILD'S SAFETY WHEN
ARRIVING AT SCHOOL WE ASK THAT YOU PLEASE
DO NOT DROP YOUR CHILDREN OFF AT SCHOOL
UNTIL THE SCHOOL GATES ARE OPEN.**



STUDENT ABSENCES

SMS texts will be sent to parents/carers between 9.45am and 10.00am each day to inform that an absence has been recorded for their child. Parents/carers can explain absence either by replying to the SMS text, in person, by phone, school email or a letter to the class teacher. ALL absences must be explained within seven (7) days. If you are having attendance issues with your child, please contact the school so we can work together to improve their attendance at school.

PLEASE NOTE THAT WE DO NOT ACCEPT EFT AT THE SCHOOL. IF YOU WISH TO PAY VIA CREDIT CARD THIS CAN BE DONE ON THE SCHOOL WEBSITE UNDER THE 'MAKE A PAYMENT' TAB

NSW PUBLIC SCHOOL FINDER TOOL

Please find below a link where parents/carers can find information regarding their in-zone school.

<https://education.nsw.gov.au/school-finder>

EARLY STAGE 1 - Kindergarten

STAGE 1 - Years 1 and 2

STAGE 2 - Years 3 and 4

STAGE 3 - Years 5 and 6



A REMINDER THAT DUE TO COVID ALL BOOK CLUB ORDERS ARE TO BE PLACED ONLINE VIA LOOP. WE ARE NO LONGER TAKING ORDERS HANDED TO THE SCHOOL

SCHOOL WEBSITE

<http://www.abermain-schools.nsw.edu.au>

SCHOOL FACEBOOK PAGE

Abermain Public School



MEDICATIONS

If your child requires non-prescribed or intermittent medication administered at school, parents/carers must complete a medication form which can be obtained from the school office. This form requires specific details of medication and health management.

FOR THE SAFETY OF **ALL** CHILDREN MEDICATIONS MUST BE HANDED TO THE OFFICE BY PARENTS/CARERS. MEDICATIONS ARE **NOT** TO BE HANDED TO THE STUDENT TO BRING TO OR FROM SCHOOL.

Important information for parents and students

The Department recognises that family breakdowns take place. However, unless there is formal notice it is assumed that both parents have shared and equal parental responsibility for their children and both parents have been involved in decisions regarding their children's education. This also means the school recognises that each parent has equal duties, obligations, responsibilities and opportunities relating to matters involving the school.

If changes occur in your family relationship which might impact on the relationship between the school and your family, you should advise the school immediately. This includes providing copies of any relevant court orders.

EARLY LEAVERS

Parents/Carers are reminded to call the school office on 49 304210 if they want to sign their children out early before the end of the school day. Office staff will then contact the relevant class to request students to come up to the office. Parents/Carers are encouraged to advise their child's teacher or the office staff at the start of the school day if they require their child to be picked up at a particular time so that the student can be reminded to come up to the office at that time. **To avoid delays, parents/carers are asked not to come during lunch and recess as they will be asked to wait until students return to class.**

Please note: If you have organised for someone else (including Emergency Contacts) to pick up your child, please advise the school office prior.