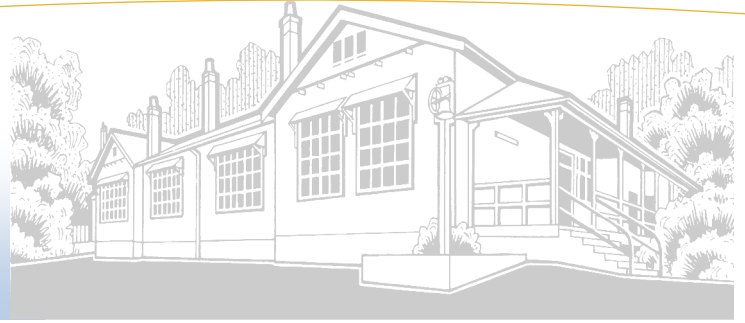




SAFE, RESPECTFUL LEARNERS



VISION STATEMENT

At Abermain Public School

Our community is welcomed, involved and valued.

Our students are safe, engaged and achieve personal success.

Our staff build positive relationships and are committed and inspiring.



Abermain Public School celebrated NAIDOC day on the 16th June. The whole school gathered to share each class's Acknowledgement of Country. Some of these were an individual acknowledgment and some were said by the whole class.

During the day, each class participated in three activities that were hands on, creative and engaging tasks. K-2 children did boomerang paintings, food tasting with native flavours like lemon myrtle and wattle seed and visited an exhibition in the library with a range of artefacts. Thank you to Mrs Hedley for all of your hard work in setting this up!

The children in Years 3-6 used Virtual Reality kits, taste tested some foods, did rock painting, followed a guided drawing task and found a list of items in a school based scavenger hunt.

We finished the day off with each class playing outdoor traditional Aboriginal games.

I do hope your child/children were able to share something special from the day with you and their family



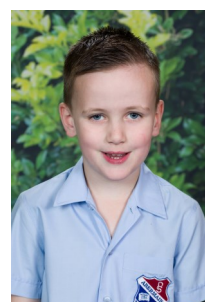
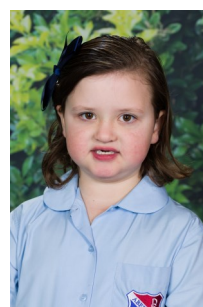
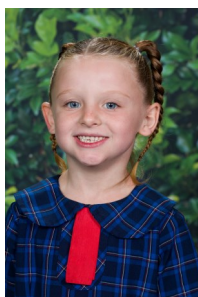
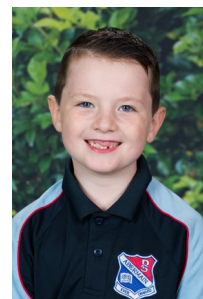
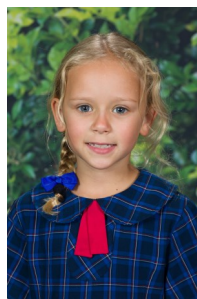


Congratulations!

PRINCIPAL AWARDS RECIPIENTS

PRINCIPAL AWARDS (for receiving 5 Merit Cards) were awarded to:

Maria R, Laura M, Isabella M, Vitaria S, Aiden K, Ayvah L, Cooper B, Alice B, Alayna B, Abby A, Millie H, Indie B, Riley T, Tayte H, Jackson S, Casy S, Kiarnah J, Ruth O, Riley B



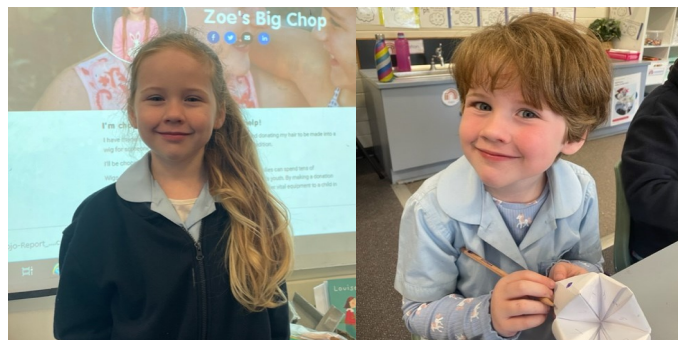


PRINCIPAL'S MESSAGE

Congratulations to our Principal Award recipients for their ongoing commitment to our school values of Safety, Respect and Learning! Special congratulations to one of our young people Zoe, for “filling many buckets”. Zoe had her hair cut for a wonderful cause while also raising much needed funds. We are extremely proud of Zoe.

Zoe Quennell from 2P has bravely chopped off her long hair and donated it to be made into a wig for a child or adult in need.

Zoe also made a huge donation to the Variety Charity raising almost \$800. Well done to Zoe on your bravery and kindness!



Congratulations to our Public Speaking Award Recipients, who will represent our school at the next level. After hearing many speeches through the semi-finalist stage, I understand why the judges found it extremely difficult to award just one winner in each category. Our guest judge, Mim congratulated us on our students' growth and the level of commitment that was demonstrated. Thank you to Mrs Britton for the behind-the-scenes organisation of this year's competition.

This year we celebrated NAIDOC a little earlier, as it officially falls during the school holidays. We had a wonderful day rotating through a variety of experiences and learning opportunities. Thank you to Mrs Hedley, Mrs Percy, Miss Prior and their teams, for a day to remember!

Thank you again to Mrs McGee and the team who are running Athletic Events during Sports in Schools to ensure all eligible students have an opportunity to demonstrate their skill. Students who are eligible for Zone will be notified.

Congratulations to our 2022 Soccer Teams for their outstanding sportsmanship. Thankyou to our parents and Mr Bridge for your support and coaching.

A friendly reminder that if you would like a Term 2 catch-up with your child's teacher, please reach out to them on Dojo or by ringing the school office and leaving a message.

Thank you to our staff and students for once again sharing their learning stories with us in this edition! Please enjoy Reading to Learn from 1MB, 2B writing about making honey cupcakes and 3D shapes with Mrs Hedley keep an eye out for Mrs Hourigan's Literacy and Numeracy Corner which is always exciting!

Thank you all again for your ongoing support,

Deb Bower



School Community Charter

 **Collaborative. Respectful. Communication.**



We work in partnership to promote student learning.



We treat each other with respect and fairness.



We communicate in a positive and constructive manner.



We all play a part

Respectful communication is a right

In all workplaces people have the right to feel safe and respected. Unacceptable and offensive behaviour has no place in our school communities.

Unacceptable behaviour:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter

education.nsw.gov.au



PUBLIC SPEAKING

Congratulations to all our Public Speaking Finalists for 2022! All students worked extremely hard to write and present their speeches. The amazing topics this year included Spiderman, rainbows, pianos, environmental issues, dinosaurs, the Royal Flying Doctor Service and urban legends from Japan. The judges had an extremely difficult job of picking the winner from each year as the speeches were all so great! The winners from Years 2, 3, 4, 5 and 6 now have the opportunity to continue to the Zone Finals. More information will be provided to families soon.

Our finalists:

Early Stage 1: Millie H, Indie B, Arlia H, Knox C

Stage 1: Laura M, Aiden K, Violet G, Ruth O, Kiarnah J, Nate A, Riley B, Bentley S

Stage 2: Pippa J, Alyssa S, Brax C, Ciara H, Harley J, Ruby P

Stage 3: Hayleigh S, Grace B, Iyla F, Max S, Charlotte F, Ashleigh K

Winners on the day;

Knox C, Laura M, Violet G D, Kiarnah J, Brax C, Harley J, Hayleigh S and Max S

Well done again to all of the Finalists. We are so proud of you!





LITERACY AND NUMERACY CORNER

Children learn vocabulary best from conversations with adults, who encourage them to talk and then provide meaningful feedback. This week, dedicate time during dinner, at bed, after school or during travel to really engage in conversations with your child. Why not use these prompts to deepen conversations.

Can you tell me more about...?

Explain why....

Describe what....

I wonder why...?

Can you tell me why you think or feel that way?

What else can you say about ...?

Children develop numeracy skills when they use mathematical ideas in their everyday situations. They begin to make sense of these situations by asking questions. Why not support the modelling of these questions across the week?

How much is there?

Will there be enough?

Which way will I go?

What might happen if...?

How do you know that?

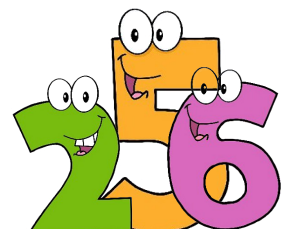
Why does...?

Enjoy these conversational and questioning opportunities.

Have a wonderful week.

Emily Hourigan

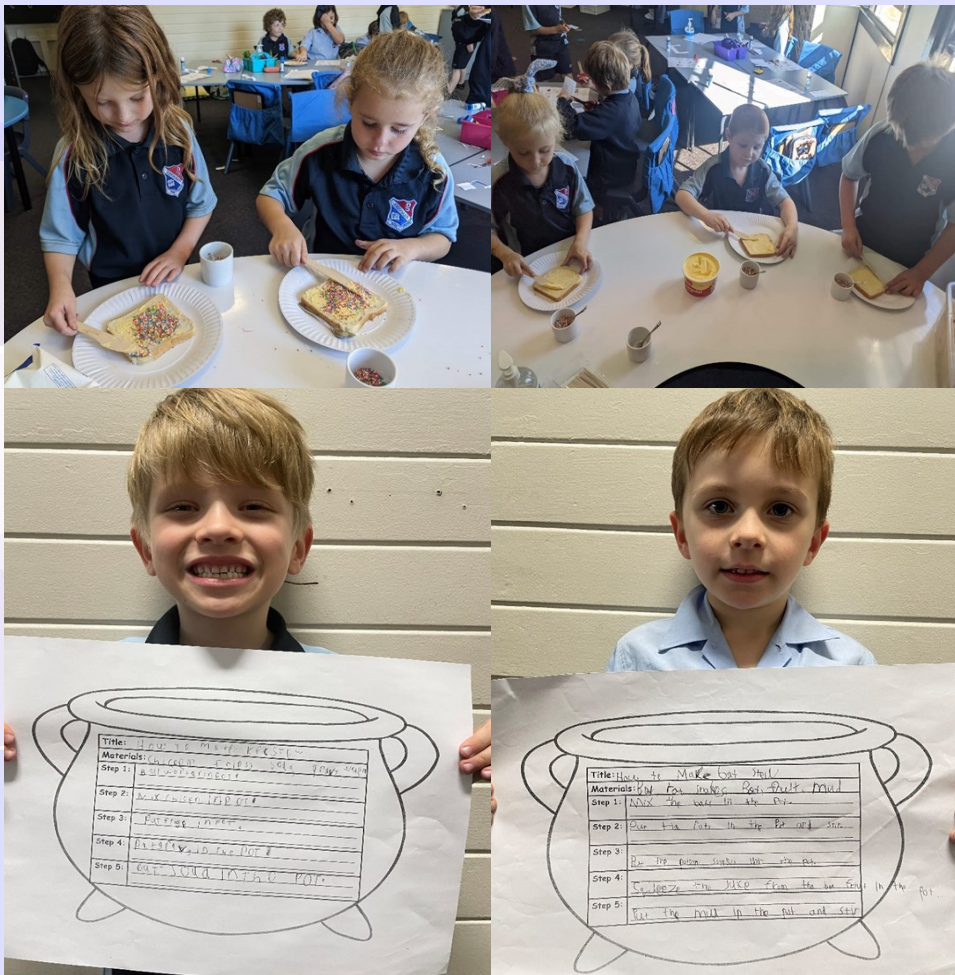
Assistant Principal Curriculum and Instruction





READING TO LEARN IN 1MB

This term in 1MB we have been looking at procedural texts such as recipes and instructions. We have made newspaper hats and fairy bread and wrote instructions on how to make our own version of Wombat Stew or get our monster to sleep. We have done lots of work with different verbs and using them in our own writing. Here are some pictures from making fairy bread and Sonny and Nate showing their recipes for Bat and KFC stew!





2B'S HONEY CUPCAKES

This week in 'Reading To Learn', 2B learnt about the importance of adverbs and verbs in procedures by making delicious Honey Cupcakes!

Over the last week, 2B has worked hard to use adverbs to describe verbs. We used a recipe for Honey Cupcakes that we imagined Louise would've made from the honey she got from her beehives (in the book 'Louise Builds A House') and used synonyms to re-write the adverbs in the method. From that, we followed each step to make and cook yummy honey cupcakes.

They turned out great. Well done 2B!





3D SHAPES WITH MRS HEDLEY

Every Tuesday morning, when Mrs Sampson has time off class, I have the awesome 3/4S for Maths.
Last term we focused on 2D shapes which lead into our next focus 3D shapes.

We have been working on identifying and naming 3D shapes and their features, as well as sketching 3D shapes showing depth.

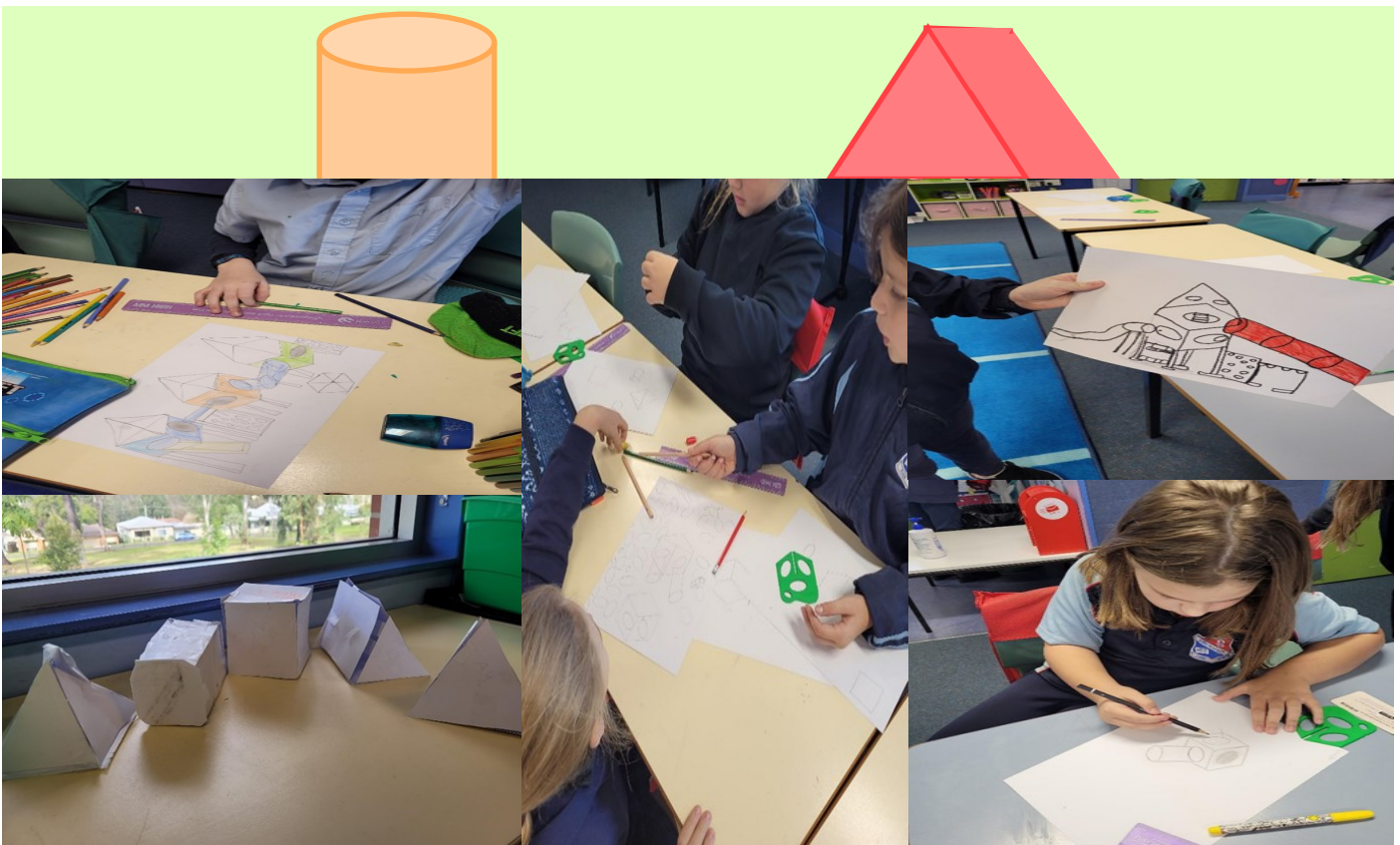
Students have been learning how to use the Splat, which is an awesome 3D drawing tool. Once students gain an understanding of how to use the tool and draw core 3D objects, they can have a go constructing and designing anything!

“I have enjoyed drawing 3D shapes” Isla B

“I have enjoyed drawing and using the Splat” Myles W

“I loved making the 3D shapes” Laci W

Well done 3/4S!





GIRLS PSSA SOCCER

Today we played soccer at the oval at Kurri Kurri. We versed Kurri Kurri Public school. We scored 9 goals and they scored 2, so we won.

We showed great sportsmanship, played fair, and followed all our school values. We gave it all our might, we put all our pride in it, we liked the game and we are all hoping that we will go back again.

Written by: Alexis O, Ruby C, Missy S, Chelsea L, Maddi B and Caleda M



BOYS PSSA SOCCER

On Thursday we went to play in the PSSA Football knockout Gala day which had all of the schools in the Cessnock Area involved. Our first game we beat Kurri 9-0. We then played Nulkaba and won a very tough game 3-1. Next we played the final - and beat Cessnock 7-3, meaning we won the day. Next we play Wallsend South Public School.





HUNTER PSSA REGIONAL BOYS SOCCER

Congratulations to Kal W and Jett J, who were selected to participate in the Hunter PSSA Regional Boys Soccer Trial at John Street Oval on Tuesday. They had an excellent game and showed great sportsmanship.

Well done boys!



REGIONAL CROSS COUNTRY

Congratulations and Goodluck to Ashton S, Taite W, Harley J and Thomas T who are representing our school at Regional Cross Country today!





**CESSNOCK
COMMUNITY**
OF GREAT PUBLIC SCHOOLS

Do you have a child starting Kindergarten in 2023?

The Transition Support - Early Years Teacher is an initiative of the Cessnock Community of Great Public Schools (CCGPS) to build stronger partnerships for early school success. The transition teacher can work with your child's early childhood centre, family and/or support team to ensure a smooth transition to school. This initiative is available to any child with additional learning and support needs that is zoned to one of the following schools:



If you would like more information please speak to one of our educators or contact admin staff at Cessnock West Public school on 4990 1637

BUSHFIRE PROCEDURES

With both Term 4 and Term 1 considered to be during our Bush Fire period, we would like to communicate with parents/carers the bush fire procedures we have in place here at school.

During these terms staff will be regularly monitoring the NSW RFS sites for any local fire activity and if required, staff will also be consulting with Emergency Services. Regular updates will be communicated with parents/carers via direct SMS and our school Facebook page. Students diagnosed with asthma will be kept indoors and closely monitored.

All our school gates are now numbered and signs are displayed on each gate.

In the event of a directed evacuation:

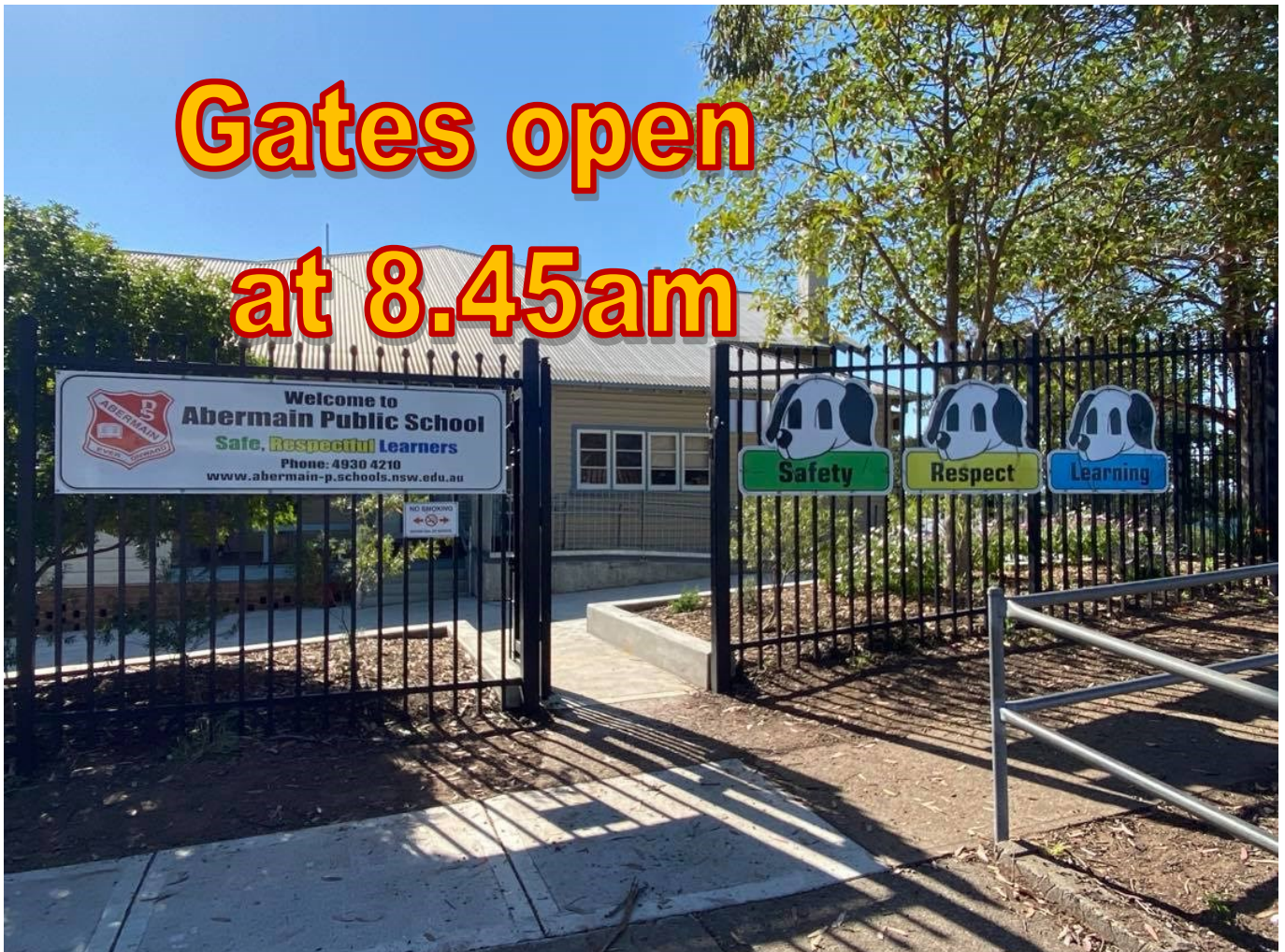
If our school has received advice to evacuate, all parents/carers will be notified immediately by SMS and Facebook. This message will include:

- ◆ Request for parents/carers to organise for their child to be picked up from their classroom immediately. If parents/carers cannot arrange for their child to be picked up from school they will be asked to contact the school immediately so that students can be taken by staff to the designated refuge.
- ◆ The specific school gates (which will be identified by their numbers) that will be open to enter the school grounds to access classrooms quickly.
- ◆ Advice on the refuge students and staff will be evacuating to. This will either be McDonalds in Cessnock, or McDonalds at Kurri Kurri, depending on where the fire activity is.
- ◆ Any road closures or traffic restrictions as per updated information on www.lifetraffic.com.au.

To assist with these procedures, could you please ensure your contact details and your child's health records are kept up to date.



**Gates open
at 8.45am**



**TEACHER SUPERVISION DOES NOT START UNTIL
8.45AM AND THIS IS ALSO WHEN THE GATES OPEN.
TO ENSURE YOUR CHILD'S SAFETY WHEN
ARRIVING AT SCHOOL WE ASK THAT YOU PLEASE
DO NOT DROP YOUR CHILDREN OFF AT SCHOOL
UNTIL THE SCHOOL GATES ARE OPEN.**



STUDENT ABSENCES

SMS texts will be sent to parents/carers between 9.45am and 10.00am each day to inform that an absence has been recorded for their child. Parents/carers can explain absence either by replying to the SMS text, in person, by phone, school email or a letter to the class teacher. ALL absences must be explained within seven (7) days. If you are having attendance issues with your child, please contact the school so we can work together to improve their attendance at school.

PLEASE NOTE THAT WE DO NOT ACCEPT EFT AT THE SCHOOL. IF YOU WISH TO PAY VIA CREDIT CARD THIS CAN BE DONE ON THE SCHOOL WEBSITE UNDER THE 'MAKE A PAYMENT' TAB

NSW PUBLIC SCHOOL FINDER TOOL

Please find below a link where parents/carers can find information regarding their in-zone school.

<https://education.nsw.gov.au/school-finder>

EARLY STAGE 1 - Kindergarten

STAGE 1 - Years 1 and 2

STAGE 2 - Years 3 and 4

STAGE 3 - Years 5 and 6



A REMINDER THAT DUE TO COVID ALL BOOK CLUB ORDERS ARE TO BE PLACED ONLINE VIA LOOP. WE ARE NO LONGER TAKING ORDERS HANDED TO THE SCHOOL

SCHOOL WEBSITE

<http://www.abermain-schools.nsw.edu.au>

SCHOOL FACEBOOK PAGE

Abermain Public School



MEDICATIONS

If your child requires non-prescribed or intermittent medication administered at school, parents/carers must complete a medication form which can be obtained from the school office. This form requires specific details of medication and health management.

FOR THE SAFETY OF **ALL** CHILDREN MEDICATIONS MUST BE HANDED TO THE OFFICE BY PARENTS/CARERS. MEDICATIONS ARE **NOT** TO BE HANDED TO THE STUDENT TO BRING TO OR FROM SCHOOL.

Important information for parents and students

The Department recognises that family breakdowns take place. However, unless there is formal notice it is assumed that both parents have shared and equal parental responsibility for their children and both parents have been involved in decisions regarding their children's education. This also means the school recognises that each parent has equal duties, obligations, responsibilities and opportunities relating to matters involving the school.

If changes occur in your family relationship which might impact on the relationship between the school and your family, you should advise the school immediately. This includes providing copies of any relevant court orders.

EARLY LEAVERS

Parents/Carers are reminded to call the school office on 49 304210 if they want to sign their children out early before the end of the school day. Office staff will then contact the relevant class to request students to come up to the office. Parents/Carers are encouraged to advise their child's teacher or the office staff at the start of the school day if they require their child to be picked up at a particular time so that the student can be reminded to come up to the office at that time. **To avoid delays, parents/carers are asked not to come during lunch and recess as they will be asked to wait until students return to class.**

Please note: If you have organised for someone else (including Emergency Contacts) to pick up your child, please advise the school office prior.