



## SAFE, RESPECTFUL LEARNERS



## VISION STATEMENT

*At Abermain Public School*

*Our community is welcomed, involved and valued.*

*Our students are safe, engaged and achieve personal success.*

*Our staff build positive relationships and are committed and inspiring.*

## MASTERS IN ADDITION

In KT, we have been learning how to add groups together to find a total. We soon became masters at adding two groups so then we had a go at adding THREE groups!!

The question was: If Miss Trotter had 4 cows in her paddock, Miss Crossley had 2 cows and Mrs Hodges had 1 cow, how many cows were there altogether?

Kindergarten had to first show their three groups by using different items such as counters, paddle pop sticks, Ooshies or connecting cubes – some students even drew pictures on their whiteboards.

We then pushed our items together and counted from one to find out how many cows there were altogether. KT are now exploring quicker ways to find the total.





# *Congratulations!*

## PRINCIPAL AWARDS RECIPIENTS

**PRINCIPAL AWARDS** (for receiving 5 Merit Cards) were awarded to: *Grace B, Mayva P, Myles O, Islah T, Harley J, Noah J, Alyssa S, Thomas H, Knox C, Lane B, Ally H, Axle F, Hayleigh S, Dwight M, Aidan H, Ruby P, Abraham Z, Jackson S, Ashton S*







## PRINCIPAL'S REPORT

Congratulations to our Principal Award recipients! So many wonderful students being acknowledged for their commitment to their own learning.

This week's PBL lesson has seen our students embrace the language of "Bucket Filling" and "Bucket Dipping". We encourage families to discuss this strategy with their children, it's always nice to hear about this strategy crossing over into our homes and community.

Last week we were invited to attend Cessnock HS (CHS) to formally acknowledge National Sorry Day and a commitment to each other that we will stand together. We were joined by local elders and other students from the local schools. Every student from across our local schools had decorated a hand which was then placed in Mother Earth by the students in attendance symbolising a connection to Mother Earth and a commitment to developing a strong, vibrant and resilient local community. Thank you to Charlie, Olivia, Grace and Mikaela for attending and representing Abermain PS. Thank you to Grace for presenting a part of the reflections during the healing circle



Term 2 Progress Report and Learning Plan catch-ups will take place in Week 10. Teachers will be available through-out the week to connect and discuss your child's learning progress. To organise a catch up please contact classroom teachers via Dojo to set an appropriate time or contact the office to leave a message for staff. Students are encouraged to participate and share their learning and their "where to next steps". All students will receive their Term 2 Progress Report and Learning Plans on Thursday 30th June. Please discuss with staff if you would prefer a phone-call or a face to face catch up this term.

Thank you to our staff and students for sharing their learning stories with us in this edition of the newsletter! We have Masters in Addition from KT, Reading to Learn updates from 2B, Year 2 Literacy groups with Mrs Hodges, Maths in 1R, Sports in Schools and What's on in 5/6R! What a team of active learners!

Again, thanks for your continued support,

Deb Bower

## Reading to Learn in 2B



*Over the last two weeks, 2B has been working hard in their 'Reading to Learn' lessons to use time connectives and verbs in the writing of procedures.*

*We have read the story, 'Louise Builds a Boat' by Louise Pfanner and were inspired to plan , design and build boats out of recyclable materials. After building we wrote procedures so tother people can learn how to build boats just like us!.*

*Students were taught how to use time connectives (to tell us when to do each step) and verbs (to tell us what to do) in their writing, as well as how to label a diagram of their boat.*

*They've done an incredible job - well done 2B!*







Even though the weather threatened to rain again and our playground fields are wet, **Sports in Schools** went ahead with modified games that got us moving outside and taught the importance of teamwork. Students learned about balance, catching and throwing safely. The looks on their faces are priceless!







## PLAYGROUND FUN!



## KINDERGARTEN 2023!

Families wishing to enrol their child in kindergarten at Abermain Public School in 2023 are asked to contact the school now on 4930 4210 to register interest and enrol online via the Abermain Public School Website <https://abermain-p.school.nsw.gov.au/>





## Year 2 Literacy Groups with Mrs Hodges

During Year 2 Literacy, students working in my groups are explicitly directed and supported with aspects of reading and writing skills.

In reading groups, we are focusing on identifying phrases or groups of words that can be read together to improve fluency, phonics (matching sounds to letters) and demonstrating an understanding of what is read through questioning. Students are also learning to observe and acknowledge the various forms of punctuation that support the meaning and flow of each text they read.

For two literacy groups, we are implementing writing as a response to the text read.

Students are given the opportunity to expand and build on ideas using the knowledge and technical language gained from reading a specific text. The students collaboratively brainstorm ideas, plan, compose, review and share their finished writing with their peers.





## MATHS IN 1R



*This term we have been focussing on efficient counting strategies. Last week we conducted a stocktake of our classroom and students were tasked with counting classroom items such as rulers, glue sticks, pencils, and paintbrushes. We practiced bundling our items into groups of tens and ones, and counting them like this, 10, 20, 30, 31, 32, 33, 34, 35. This was tricky for some as our brain wants to count to 40 next, instead of 31. This week we have continued our learning of counting in tens and ones and have been practising our counting using pasta, beads, lego, counters and pom poms. In pairs students filled two cups with one type of item in each and were tasked with finding if they held the same amount in each cup.*

*There was lots of clever thinking happening!*







## WHATS ON IN 5/6R

### NUMERACY

5/6R have really been challenging ourselves during mathematics this term. We have been learning how to solve multi-step word problems using efficient strategies. These problems require adding and subtracting numbers of up to five and six digits to reach the answer. 5/6R students are learning how important it is to record all of the steps in our working out, so we can easily identify and fix any errors in our strategies.



### STEM

5/6R have found our STEM lessons with Mrs Morton highly engaging and incredibly fun. We were given the challenge of designing a new and improved Mars Rover using an internet designing platform called “Tinkercad”. Students got really creative, and we successfully used the STEM design process to build our three-dimensional models. We respectfully gave each other constructive feedback about the ways we could improve our Mars Rover designs to make them even better!



### LITERACY

In literacy, we recently completed a mini public speaking unit of work. We enjoyed engaging in many fun activities where we learnt how to write and deliver entertaining speeches using appropriate volume, tone, pitch and pace. 5/6R did a spectacular job at presenting our own speeches to our classmates and we were responsible audience members. We wrote entertaining and informative speeches about all kinds of topics including information about: Royal Flying Doctors Service, our brain, ourselves, The Sydney Harbour Bridge and many animals such as snakes and our pet dogs.

In our Reading to Learn unit of work, 5/6R have been exploring a NSW Government webpage about staying safe while online gaming. We have discussed and identified what makes a webpage a reliable source and how we can be sure the information we are reading is true. While 5/6R have been learning about both the positive and negative experiences that can occur while gaming online, we have also started to explore the ways authors use language and structure throughout online texts to engage and inform their readers.



# ACTIVE OOSH

## Holiday Care Promotion

Book in for 8  
days and receive  
your 9th day  
**FREE!**

PRICE BEFORE  
CCS  
\$66 A DAY  
INCLUSIVE OF  
ALL ACTIVITIES







# ACTIVE OOSH ABERMAIN

## DAILY FEE BREAKDOWN AFTER CCS

### BEFORE SCHOOL CARE

0%	20%	40%	60%	80%	100%
\$18	\$14.40	\$10.80	\$7.20	\$3.60	\$0

### AFTER SCHOOL CARE

0%	20%	40%	60%	80%	100%
\$22	\$17.60	\$13.20	\$8.80	\$4.40	\$0

### SCHOOL HOLIDAY PROGRAM

0%	20%	40%	60%	80%	100%
\$66	\$52.80	\$39.60	\$26.40	\$13.20	\$0

THESE PRICES INDICATE THE OUT OF POCKET FEE  
AFTER YOUR GOVERNMENT CHILD CARE SUBSIDY IS  
WITHDRAWN FROM THE FULL FEE

**CESSNOCK  
COMMUNITY**  
OF GREAT PUBLIC SCHOOLS

## Do you have a child starting Kindergarten in 2023?

*The Transition Support - Early Years Teacher is an initiative of the Cessnock Community of Great Public Schools (CCGPS) to build stronger partnerships for early school success. The transition teacher can work with your child's early childhood centre, family and/or support team to ensure a smooth transition to school. This initiative is available to any child with additional learning and support needs that is zoned to one of the following schools:*



*If you would like more information please speak to one of our educators or contact admin staff at Cessnock West Public school on 4990 1637*

## BUSHFIRE PROCEDURES

With both Term 4 and Term 1 considered to be during our Bush Fire period, we would like to communicate with parents/carers the bush fire procedures we have in place here at school.

During these terms staff will be regularly monitoring the NSW RFS sites for any local fire activity and if required, staff will also be consulting with Emergency Services. Regular updates will be communicated with parents/carers via direct SMS and our school Facebook page. Students diagnosed with asthma will be kept indoors and closely monitored.

All our school gates are now numbered and signs are displayed on each gate.

### **In the event of a directed evacuation:**

If our school has received advice to evacuate, all parents/carers will be notified immediately by SMS and Facebook. This message will include:

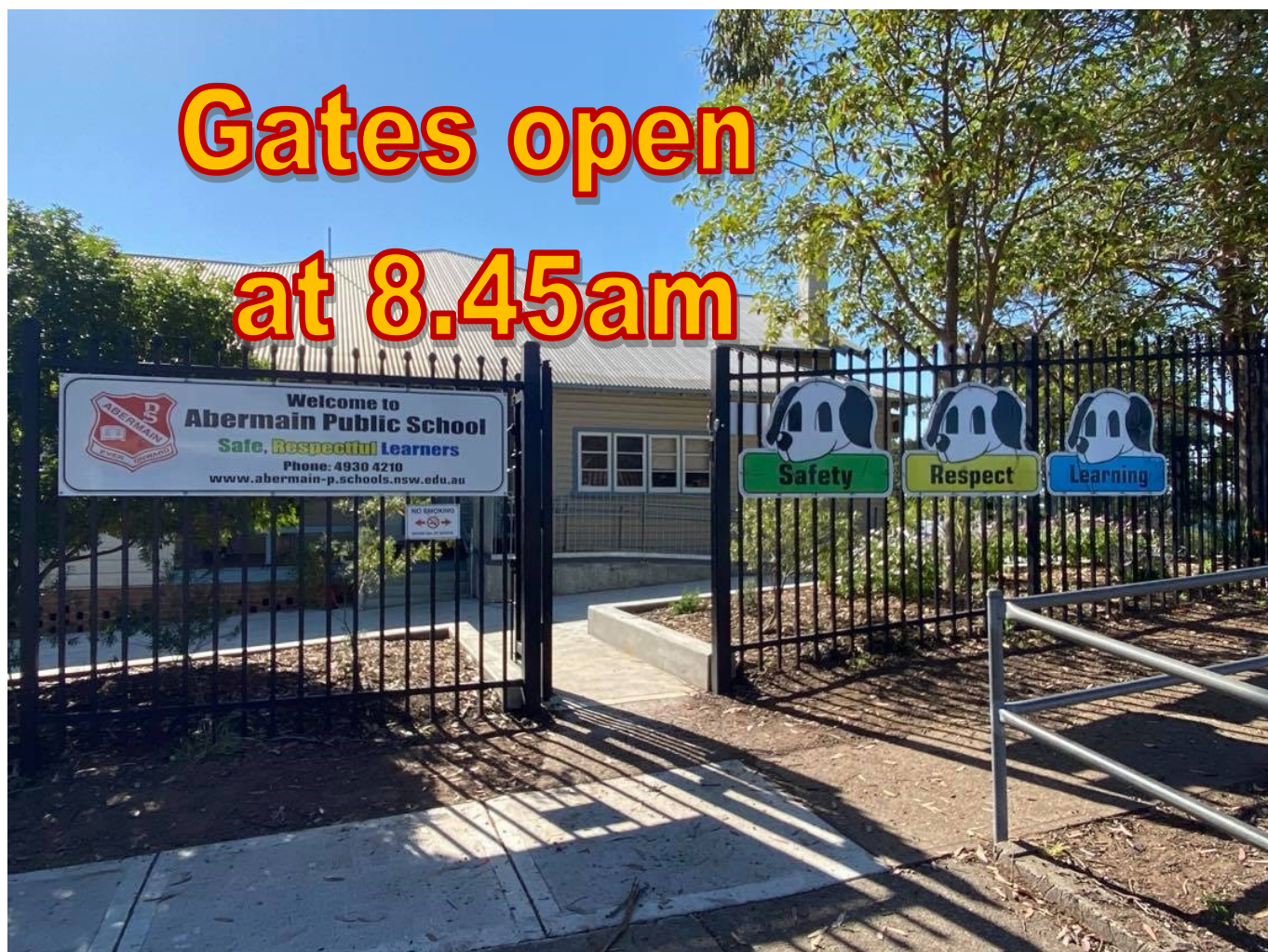
- ◆ Request for parents/carers to organise for their child to be picked up from their classroom immediately. If parents/carers cannot arrange for their child to be picked up from school they will be asked to contact the school immediately so that students can be taken by staff to the designated refuge.
- ◆ The specific school gates (which will be identified by their numbers) that will be open to enter the school grounds to access classrooms quickly.
- ◆ Advice on the refuge students and staff will be evacuating to. This will either be McDonalds in Cessnock, or McDonalds at Kurri Kurri, depending on where the fire activity is.
- ◆ Any road closures or traffic restrictions as per updated information on [www.lifetraffic.com.au](http://www.lifetraffic.com.au).

*To assist with these procedures, could you please ensure your contact details and your child's health records are kept up to date.*





**Gates open  
at 8.45am**



**IMPORTANT  
NOTICE!**



**TEACHER SUPERVISION DOES NOT START UNTIL  
8.45AM AND THIS IS ALSO WHEN THE GATES OPEN.  
TO ENSURE YOUR CHILD'S SAFETY WHEN  
ARRIVING AT SCHOOL WE ASK THAT YOU PLEASE  
DO NOT DROP YOUR CHILDREN OFF AT SCHOOL  
UNTIL THE SCHOOL GATES ARE OPEN.**



## STUDENT ABSENCES

*SMS texts will be sent to parents/carers between 9.45am and 10.00am each day to inform that an absence has been recorded for their child. Parents/carers can explain absence either by replying to the SMS text, in person, by phone, school email or a letter to the class teacher. ALL absences must be explained within seven (7) days. If you are having attendance issues with your child, please contact the school so we can work together to improve their attendance at school.*

**PLEASE NOTE THAT WE DO NOT ACCEPT EFT AT THE SCHOOL. IF YOU WISH TO PAY VIA CREDIT CARD THIS CAN BE DONE ON THE SCHOOL WEBSITE UNDER THE 'MAKE A PAYMENT' TAB**

### NSW PUBLIC SCHOOL FINDER TOOL

Please find below a link where parents/carers can find information regarding their in-zone school.

<https://education.nsw.gov.au/school-finder>

**EARLY STAGE 1 - Kindergarten**

**STAGE 1 - Years 1 and 2**

**STAGE 2 - Years 3 and 4**

**STAGE 3 - Years 5 and 6**



**A REMINDER THAT DUE TO COVID ALL BOOK CLUB ORDERS ARE TO BE PLACED ONLINE VIA LOOP. WE ARE NO LONGER TAKING ORDERS HANDED TO THE SCHOOL**

### **SCHOOL WEBSITE**

<http://www.abermain-schools.nsw.edu.au>

### **SCHOOL FACEBOOK PAGE**

**Abermain Public School**





## MEDICATIONS

If your child requires non-prescribed or intermittent medication administered at school, parents/carers must complete a medication form which can be obtained from the school office. This form requires specific details of medication and health management.

FOR THE SAFETY OF **ALL** CHILDREN MEDICATIONS MUST BE HANDED TO THE OFFICE BY PARENTS/CARERS. MEDICATIONS ARE **NOT** TO BE HANDED TO THE STUDENT TO BRING TO OR FROM SCHOOL.

## *Important information for parents and students*

The Department recognises that family breakdowns take place. However, unless there is formal notice it is assumed that both parents have shared and equal parental responsibility for their children and both parents have been involved in decisions regarding their children's education. This also means the school recognises that each parent has equal duties, obligations, responsibilities and opportunities relating to matters involving the school.

If changes occur in your family relationship which might impact on the relationship between the school and your family, you should advise the school immediately. This includes providing copies of any relevant court orders.

## EARLY LEAVERS

Parents/Carers are reminded to call the school office on 49 304210 if they want to sign their children out early before the end of the school day. Office staff will then contact the relevant class to request students to come up to the office. Parents/Carers are encouraged to advise their child's teacher or the office staff at the start of the school day if they require their child to be picked up at a particular time so that the student can be reminded to come up to the office at that time. **To avoid delays, parents/carers are asked not to come during lunch and recess as they will be asked to wait until students return to class.**

*Please note: If you have organised for someone else (including Emergency Contacts) to pick up your child, please advise the school office prior.*