

ABERMAIN PUBLIC SCHOOL Principal: Mr Ian Lamph Ph: 4930 4210 Email: abermain-p.school@det.nsw.edu.au



SAFE, RESPECTFUL LEARNERS

2018



VISION STATEMENT

As a learning community we know, value and care for every child. We share responsibility to nurture, guide, inspire and challenge students. High quality teaching develops confident and creative individuals with the personal resources for future success and wellbeing.

PRINCIPAL'S NEWS

I would like to extend a huge thank you to all who replied to the parent/carer 'Reporting Survey'. We received extremely positive feedback from all stakeholders, the students, community and staff. In response, you will see a slight change to the title of the report, indicating that it reflects the child's plans for the next learning cycle. We will once again offer the conferences with teacher, child and their parent/carer or just teacher and parent/carer. These will take place in Week 9 and Week 10 of this Term so keep an eye out for further information about times for individual teachers.

We have a wonderful opportunity coming up next week. 'Parent Interrelate' sessions will be on offer on Wednesday 13th June, 2018. Flyers for this very valuable opportunity were sent home with students in Years 3, 4, 5 and 6. Please advise us if you wish to attend by returning the note and payment or ringing the office.

Mr Lamph and Mrs Hedley are presently at a 3 day training session titled 'Connecting to Country'. They are hoping to return and share their gathered knowledge about our local Aboriginal heritage.

Thanks must go to the Warren family who donated a variety of stationary items and books to our school for our children. Thank you so much for your very generous gift.

Thank you also to the classes who have contributed to this issue of our Newsletter. I am always amazed and delighted when they wish to share their new knowledge with me.

Enjoy your weekend.

Deb Bower Deputy Principal



- P Our boys PSSA Soccer Team had the chance to represent the school last
 S Wednesday 30th May, 2018 at Baddeley Park, Cessnock.
- **S** In our first game, the team beat East Cessnock 3 0, however were beaten by Nulkaba later on in the day.
- A The team played exceptionally well and represented their school with pride.

Thanks to all the parents/carers for their support on the day.

S Well done boys!



- P On Wednesday 30th May, 2018 nine Year 6 girls represented Abermain Public School at a netball knockout game against Kurri Kurri Public School. The girls played very hard and showed great sportsmanship throughout the game.
 S Although they went down to Kurri Kurri 25 4, all of the girls should be very proud their efforts!
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GRIP LEADERSHIP CONFERENCE

By Shaylie C, Emily A and Hope T

On Thursday 24th May, 2018 our School Leaders participated in the GRIP Leadership Conference. It was a fun and informative experience for Student Leaders to transform into better leaders. We also had the opportunity to listen to other schools' ideas to help improve our school.

One of our own Student Leaders, Hope T, got up on stage to talk about great things we are doing at our school.

Not only was it entertaining, we all learnt some life long lessons during this experience.

REGIONAL CROSS COUNTRY

Congratulations to our three students, Jackson F, Traie F and Sienna F who competed at the Regional Cross Country last Friday 1st June, 2018. They each tried extremely hard in their 2000m events.



ATHLETICS CARNIVAL

THURSDAY 21ST JUNE, 2018

PUBLIC SPEAKING FINALS

THURSDAY 14TH JUNE, 2018 IN THE SCHOOL HALL

EARLY STAGE 1 AND STAGE 1 9.30AM - 11.15AM

STAGE 2 AND STAGE 3

12.00 - 2.00PM

All welcome to attend

YEAR 6 POLO SHIRTS

Don't forget to send in order and payment for your child's Year 6 2018 Polo Shirt.

Cost \$27.00

Order and payment to be returned no later than Tuesday 12th June, 2018



PUBLIC SPEAKING COMPETITION

The Abermain Public School Public Speaking competition is well underway. Congratulations to all participants so far!

We have listened to some wonderful and interesting topics and can see the growth of students.

The following students presented their speech to their class and made it through to their grade semi-finals. The semi finals have been held throughout the last 2 weeks.

If your child made it through to the school FINALS, they will receive a note to bring home with information about this.

KS	Maddison K, Sebastian G, Skylette C		
КТ	Kaidence O, Evie C, Ruby P and Travis T		
1C	Summer C, Ashton S, Iyla F and Grace B		
1H	Maddi B, Hayleigh S, Callum F and Keeley R		
2E	Tyrone T, Chelsea L, Trinity W and Marcus M		
2G	Max S, Calum B, Olivia J and Charlotte F		
3/4G	Lucy A, Oliver T, Ivy T and Charlotte M		
3/4B	Cooper S, Daelin M, Georgia F and Denika H		
3/4/5R	Tayla S, Hayley M, Baylee J and Angus S		
5/6P	Emma C, Shae S, Megan C and Libbia L		
5/6C	Hope T, Emily-Cate A, Kaitlyn E and Zealan L		
5/6S	Samantha A, Tyler B, Lydia B and Jayden B		



<u>How far can the Abermaín</u> <u>traín track take us?</u> <u>A Project in 5/65</u>

This term, 5/6S are covering content from the Geography and Science curriculums by exploring the local rail line. Our project started with a walk down to the railway platform where we discovered all kinds of remnants from what was once there. Mr Warren and Mrs Leggatt who came on this walk shared their knowledge of Abermain's history and encouraged us to research what Abermain used to be like, because it's very different today to what it once was.

We've searched the places that still rely on the railway – the Austar Coalmine near Paxton and Port Waratah at Newcastle, where coal is loaded onto ships. We're researching how the coal then gets transported to places across the world! The Abermain rail line can really take us a long way, and we've found so many other connections between Abermain and surrounding areas in the process.

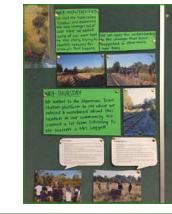
In our literacy lessons we have been reading books by Jeannie Baker that show the way places gradually change over time. We applied this understanding to a picture of the Abermain railway platform from the early 1900s to a picture of it now. Humans can have a massive impact on the environment! We've chosen spelling words to focus on this term based on the themes in this book and what we have learned from our research. The students chose to focus on writing narratives as part of this project so we can use the knowledge we have gained in imaginative ways.

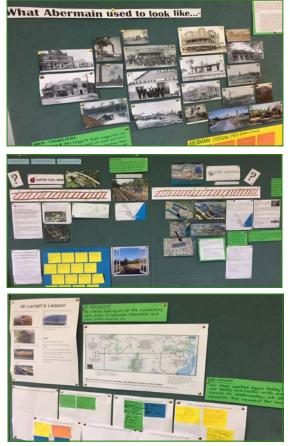
During maths time, we began exploring length so we can figure out some of the longer distances involved in this project. At the moment, we are revising decimal points so that we can read different lengths properly before we get into looking at the length of the train line and paths that the ships take in the ocean. One morning, Mr Lamph came in and provided a math challenge for us as well, about how much coal one train carriage can hold and how this adds up to what goes into a ship.

Now that we have developed our knowledge and understanding in this area, the next step will be to look at evaluating whether or not a train line is the most effective way to transport coal, and if not, what other options would be better and why. Feel free to drop in and visit our classroom and view the story of our project along the back wall of the room.





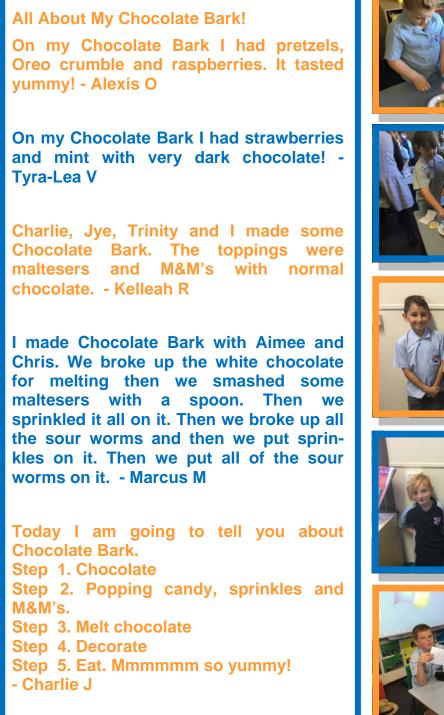






<u>2E Science and Technology: Working in a Test Kitchen</u></u>

In 2E we have been learning about the Science behind cooking in our test kitchen. We planned and created different recipes for Chocolate Bark. There were some interesting combinations and thank you to our Stage 3 visitors for being our Taste Testers...tough gig.

















CHALLENGE DAY ACTIVITIES

During Term Two both Stage Two and Stage Three have been involved in **Challenge Day Activities** around the overall theme of 'Flight'.

In each session the students are presented with different aspects of flight, such as atmospheric air pressure including air balloons, gliding using a boomerang, rockets and powered flight.

As part of each session the students are presented with a text related to the topic. They then use that information to predict and participate in an investigation/experiment around the topic, and finally complete a 'reflection' page to explain their learning and the understanding they have gained.

In the last session for the Term, each stage will be challenged to use the knowledge and understanding gained over the Term, to design and build a flying machine that meets a set criteria for safety and performance established by the class















Interrelate is a specialist organisation with over 90 years' experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?

1-hour session: Years 3-6

Session 2: Preparing for puberty

1-hour session: Years 5-6 Years 3-4 can attend at parent's discretion

Family cost: 1 session \$18 per family | 2 sessions \$20 per family

Date: Wednesday, 13" June 2018

Specialty books are available for purchase on the night.

Keep a look out for flyers (coming home with your child before the program) outlining session content.

NOTES WERE SENT HOME WITH STUDENTS TUESDAY $5^{\rm TH}$ JUNE, 2018. PAYMENTS VIA POP DUE BY FRIDAY $8^{\rm TH}$ JUNE, CHEQUE OR CASH BY TUESDAY $12^{\rm TH}$ JUNE, 2018.

A REMINDER THAT YEAR 5 AND YEAR 6 STUDENTS INTERRELATE SESSIONS ARE 27th JUNE, 2ND AND 5th JULY, 2018. PAYMENTS AND NOTES ARE DUE BY FRIDAY 22ND JUNE IF PAYING VIA POP OR MONDAY 25th JUNE IF PAYING CHEQUE OR CASH







DO YOU REQUIRE A BREAK, HAVE APPOINTMENTS, NEED TIME OUT, WORK LONG HOURS!!!

TRY SHERPA KIDS

WE ARE HERE FOR BEFORE SCHOOL AND AFTER SCHOOL CARE AT ABERMAIN PUBLIC SCHOOL!!!

MONDAY TO FRIDAY FROM 7.00AM BEFORE SCHOOL CARE, AFTER SCHOOL CARE AVAILABLE FROM SCHOOL END UNTIL 6.00PM.

Located in the canteen hall.

Enrolment is free, Structured activities available Quality Care Programs Breakfast and Afternoon Tea Provided Outdoor play Imaginative and Creative Play environment Inclusion support programs CCB and CCR available.

Out of Pocket Fees can be as little as \$3.00 per session. Enquiries available Spaces available daily. <u>Casual and Permanent Places.</u>

Elaine McCourt 0410 647 153 hunter@sherpa-kids.com.au



IS YOUR CHILD TURNING 5 YEARS OF AGE ON OR BEFORE 31st JULY, 2019?

Families wishing to enrol their child in Kindergarten at Abermain Public School in 2019 are asked to contact the school now on 4930 4210 to register their interest.

2019 Kindergarten Orientation will commence in Term 4, 2018. Information regarding Orientation will be sent to all registered families at the beginning of Term 4.

Non-Local Primary School Placement

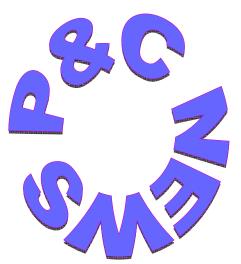
Parents/Carers may seek to enrol their child in a school that is not within their zone, although this is reliant on space within the school and the reasons for enrolment. First contact should be made with your locally zoned school <u>before</u> any out of zone enquiry can be processed.

Parents/Carers wishing to apply for non-local placement at Abermain Public School in 2019 should complete an "*application for non-local application*" form which includes reasons for seeking non-local enrolment. This application must be returned to the school <u>before</u> 1st July, 2018. Applications will then be reviewed by the non-local placement panel in consultation with the school Principal. Parents/Carers will be informed of the success of their application by 1st September, 2018.



BOOK CLUB ORDERS DUE BACK BY 11.00AM WEDNESDAY 20TH JUNE, 2018 WHOLE SCHOOL ASSEMBLY MONDAY 2ND JULY, 2018 WHERE: SCHOOL HALL TIME: 2.30PM ALL PARENTS/CARERS WELCOME TO ATTEND





The next P&C Meeting will be held on Monday 18th June, 2018 beginning at 5.00pm.

All welcome to attend

Buy your Butterflies here



Hearing loss affects so many in our community. One in six Australians has a hearing loss, with one in three primary school age children having some degree of conductive hearing loss.

Deafness Foundation supports the Deaf and hard of hearing. Buying a butterfly helps support many important projects & research and raise public awareness.

t: 03 9738 2909 | e: butterflies@deafness.org.au PO Box 42, Nunawading VIC 3131 ABN 6 005 005 510 www.deafness.org.au



BUTTERFLY BADGES

<u>Butterfly Badges</u> will be sold during the remainder of Term 2.

The enamel badges cost \$2 each and will be available to purchase from Cheryl-Ann Leggatt (P&C President) at school at lunch times on the back verandah of the main school building.

These are being sold on behalf of the Deafness Foundation to raise awareness about Hearing. The funds raised by the sale of the butterfly badges also helps support research and important projects.





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Issue 8—Term 2 2018

A	٠	Wednesday 13th June, 2018 -	Interrelate Family Evening Program
т	٠	Thursday 14th June, 2018 -	Public Speaking Finals
E S	٠	Monday 18th June, 2018 -	Children's University Afternoon (Kitchener Public School - 3.30pm to 4.30pm) P&C Meeting - 5.00pm
F	٠	Thursday 21st June, 2018 -	Athletics Carnival
0	٠	Wednesday 27th June, 2018 -	Year 5 and Year 6 Interrelate Session 1
R	٠	Friday 29th June, 2018 -	Red Nose Day
Y	٠	Monday 2nd July, 2018 -	Whole School Assembly, 2.30pm Year 5 and Year 6 Interrelate Session 2
0 U	٠	Tuesday 3rd July, 2018 -	University of Newcastle visit
R	٠	Thursday 5th July, 2018 -	Year 5 and Year 6 Interrelate Session 3
	٠	Friday 6th July, 2018 -	Last day of Term 2
С	٠	Monday 23rd July, 2018 -	Term 3 Staff Development Day
A L	٠	Tuesday 24th July, 2018 -	Students return to school for Term 3

SCHOOL APP

To download the school app visit the Apple App store or Google Play store And search for

Abermain Public School.

Log in using Username: community Password: abermainps SCHOOL WEBSITE

http://www.abermain-schools.nsw.edu.au

SCHOOL FACEBOOK PAGE

Abermain Public School

COPIES OF NOTES CAN BE OBTAINED ON BOTH OUR SCHOOL APP AND SCHOOL WEBSITE.



ADVERTISING



