



AIM HIGH

SAFE, RESPECTFUL
LEARNERS

PRINCIPALS REPORT

Once again as we come to the end of another wonderful term I would like to remind all families to remain safe during the holidays. Please talk to your children about road safety, water safety and stranger danger. Too often we hear on the news of accidents happening that could have been prevented with a few safety guidelines for our children.

Students will return to start Term 3 on Tuesday 18th July, 2017.

On Friday all students will receive their mid-year progress report. I encourage all parents to make a time to discuss their child's progress with their class teacher. This is a great opportunity to be gaining greater knowledge of your child's academic progress.

The date for the Christmas Carols has been set for Monday 11th December, 2017. Presentation Day for all students will be the 6th December, 2017. Please save these dates.

LMBR, the schools new finance system, is still in progress as the ladies in the office complete the end of the old system and introduce the new system to start on Monday 24th July, 2017. Until then all our school accounts have been closed off. I thank you for your understanding throughout this process.

Mr Ian Lamph

REMINDER - LMBR (Learning Management & Business Reform)

Staff training for the transition to the new NSW public school's finance system commenced at the beginning of this term. As part of the transition to this new system, our school is required to complete a financial rollover prior to commencing a new bank account on 24th July, 2017. To assist with preparation of the financial rollover and to ensure a smooth transition we have extended the period in which our school will not be accepting cash, cheque or POP payments from 26th June, 2017 to 28th July, 2017. Please ensure that you have made any outstanding cash or cheque payments before Monday 26th June, 2017 (last week - Term 2)

From Monday 31st July, 2017 (Week 3 – Term 3), cash, cheque and POP payments will be accepted as before.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact the office on 4930 4210.



IMPORTANT DATES FOR YOUR CALENDAR

EARLY STAGE 1

- * Friday 23rd June, 2017 - Musical Extravaganza, 1.30pm
- * Monday 26th June, 2017 - Parent/Teacher Interviews

STAGE 1

- * Tuesday 27th June, 2017 - Parent/Teacher Interviews

STAGE 2

- * Friday 23rd June, 2017 - 3-4M and 3-4R Rewards Day
- * Monday 26th June to Thursday 29th June, 2017 - 3-4R Parent/Teacher Interviews
- * Thursday 29th June, 2017 - 4/5S Rewards Day

STAGE 3

- * Tuesday 27th June to Thursday 29th June, 2017 - Parent/Teacher Interviews
- * Wednesday 28th June, 2017 - 5/6D & 5/6M Rewards Day

GENERAL

- * Friday 23rd June, 2017 - “Beanie for Brain Cancer” Awareness Day
- * Monday 26th June, 2017 - Whole School Assembly, 2.30pm
- * Monday 26th June to Wednesday 28th June, 2017 - No payments receipted
- * End of Term 2 - Kindergarten 2018 enrolment applications due
- * Friday 28th July, 2017 - Zone PSSA Athletics Carnival
- * Monday 31st July - Payments accepted as before

“MUSICAL EXTRAVAGANZA” FRIDAY 23RD JUNE, 2017

1.30PM IN THE SCHOOL HALL

KH AND KS WILL BE PERFORMING 3 PERCUSSION SONGS. ALL WELCOME TO ATTEND



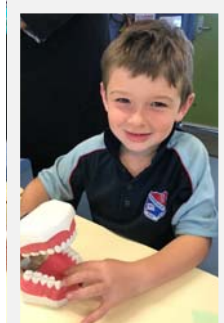
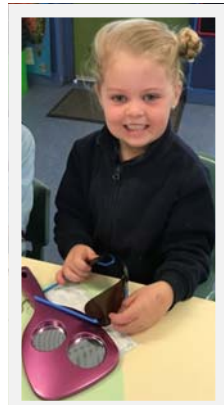
Teeth Time in Kindergarten

Kindergarten had a great time learning about how to keep their teeth healthy!

A very special thank you to Nicole Edwards who organised and led the presentation. Thank you also to the Happy Tooth for providing a great 'goodie' bag full of wonderful teeth friendly items.

As you can see below Kindergarten really enjoyed each of the interactive activities!

They had a teeth-riffic time!





A BIG THANK YOU TO MARK HUGHES
FOR ATTENDING OUR SCHOOL
WEDNESDAY 21ST JUNE. STUDENTS
HAD A GREAT TIME MEETING HIM.

A REMINDER THAT “BEANIE
AWARENESS DAY” IS FRIDAY 23RD
JUNE, 2017 SO WE ENCOURAGE ALL
STUDENTS TO WEAR THEIR BEANIES.



Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for "tailored testing", where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a "practice run" for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link: <http://www.nap.edu.au/online-assessment/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.



IMPORTANT NOTICE FOR PARENTS/CARERS OF 4 to 5 YEAR OLD CHILDREN

Dear Parent/Carer,

RE: STATEWIDE EYESIGHT PRESCHOOL SCREENING (StEPS)

The Statewide Eyesight Preschool Screening (StEPS) program is an initiative of the NSW Ministry of Health and offers all 4 to 5 year old children a free vision screening assessment.

It is **highly recommended** all 4 to 5 year old children participate in the vision screening program as many vision problems remain undetected unless a child's vision is screened by a trained vision screener.

Your child's vision will be screened one eye at a time and **no drops** will be used.

The StEPS program is for screening purposes only. Screening tests, checks and examinations may not always be accurate and sometimes a screening may cause a false alarm or miss a problem. Occasionally a new problem may occur after a child has had their vision screened. For this reason, if you have concerns about your child's eyes, either now or at any time in the future, please have your child's eyes fully tested by an eye health professional.

All parents/carers of children who have their vision screened through the StEPS program will be informed of the results of their child's vision screening assessment.

Should a vision problem be detected parents/carers will receive a letter asking them to have their child's vision fully tested by an eye health professional.

Please complete and sign the attached consent form and return it to your Preschool/Day Care Centre as soon as possible so that a trained vision screener can test your child's eyes.

NSW Ministry of Health is committed to treating all personal information in accordance with privacy law. The leaflet enclosed explains how and why HNELHD needs to collect personal information about you and your child, how you can access this information, how the information will be used within the Local Health District or disclosed to other parties.

If you have any questions regarding the StEPS program,

Please contact StEPS Co-ordinator Alison Boehme on 6538 5071.

Thank you for participating in the StEPS program

Alison Boehme
Area StEPS Co-ordinator, HNELHD
Gloucester CHC PO Box 33
Gloucester NSW 2242
PH: (02) 6538 5071



FOR CHILDREN 4-5yrs

Drop in clinics available during the JULY school holidays for those children who have not previously had their StEPS vision assessment screen.

- Free Service
- Drop in, no appointment necessary
- Only takes 5-10mins per child

ABERMAIN	CESSNOCK	EAST MAITLAND
School of Arts Building (rear of building with parking) corner of Maitland Rd & Orange Street	Cessnock Hospital Grounds View Street Clinic Cessnock	East Maitland Community Health Building 58 Stronach Avenue East Maitland
Time: 9am – 1pm	Time: 9am – 1pm	Time: 9am – 1pm
Thursday 6 th July Monday 10 th July	Tuesday 11 th July	Wednesday 12 th July

For more information contact:

Sheila Cramer
StEPS Vision Screener | Child, Family & Young Peoples Network
Tel: 49363334 | Mob: 0419960734 | Email: sheila.cramer@hnehealth.nsw.gov.au
Website: www.health.nsw.gov.au



**Moved address?
New email address?
Have a new mobile phone?**



CREATIVITY AMONG US

Year 6 student Ryan Lewis has an amazing artistic talent! He has already been honing his skills for several years with private art lessons and has won a number of art competitions including both the 2015 and 2016 local Weston Art Show. Recently, Ryan and his art teacher, Ebony Hyde, set to work to create this stunning artwork. This image will be used on all promotional materials used for our upcoming musical production *Mulan Jr.* The piece represents the two faces of Mulan - the maiden and the soldier. Thanks Ryan and Ebony!





SCHOOL APP

The school app is available to the whole community

To download the school app visit the Apple App store or Google Play store and search for Abermain Public School.

Log in using - Username: community Password: abermainps

 Rediscover your hopes and dreams about learning and education...it's never too late!

**Uni4You invites you to our
LEARNING UNLEASHED
Workshop**

Venue: Koe-nara
Cessnock Schools as Community Centre
Cnr Rawson & Quarrybylong Sts.
(in the grounds of Cessnock Public Primary School)

Date: Thursday, 27th July 2017
Time: 10.00am – 12:30pm

This workshop focuses on supporting the possibilities of growth and learning potential in yourself, and your children.

- Find out about how brain development and a growth mindset can assist learning.
- Come along and connect with other parents, grandparents and carers over morning tea.

All welcome!

Uni4You: encouraging, supporting and connecting people who are interested in the possibility of study.

 To find out more, or to register, please contact:
Michele 4921 7737 or 0437 251 261
michele.oshan@newcastle.edu.au

 LIKE US ON facebook



**PLEASE BE AWARE THAT THE
PARKING RANGER HAS
NOTICED CARS PARKING ON
THE FOOTPATHS AND THIS IS
AN OFFENCE AND PEOPLE
WILL BE FINED IN THE
FUTURE.**

**WHOLE SCHOOL ASSEMBLY
MONDAY 26TH JUNE, 2017
WHERE; SCHOOL HALL
TIME; 2.30PM
ALL PARENTS/CARERS WELCOME TO ATTEND**



School Holiday Fun!



Kingdom Kids 2017

Monday 3rd July - Friday 7th July
Kurri Kurri Congregational Church Hall
9:30 am - 12 noon daily
Kindergarten - Year 7

FREE!

**BIBLE ACTIVITIES - BIBLE STORIES
SONGS - CRAFT - GAMES - MORNING TEA**

Please note that all Kingdom Kids leaders have a current working with children check.

For further enquiries please contact
Kurri Kurri Congregational Church on
4937 1049



**ALL ENQUIRIES 49304010
Cnr Melbourne and Bathurst St
ABERMAIN**

www.tillyschildcare.com.au

Providing high quality care and education
to your most precious assets since 1994.



Natural playgrounds with vegetable gardens, worm farms and chickens



Transition to school program including Jolly Phonics



Gymbaroo

Motor Sensory Program designed
for and Exclusive to Tillys



Good for Kids good for life

KEEPING ACTIVE IN WINTER!

As the temperature starts to drop, it's important that your kids are still physically active through the colder months.

Here are some tips for keeping kids active when it's cold or wet outside:

Freestyle dancing – turn the radio or MP3 player on and encourage your children to make up a dance to the music	
Balloon Volleyball – tossing a balloon up in the air across a makeshift net made of pillows	
Story time doesn't have to be sitting still and quiet. Choose a common word in the story and an activity that you do every time that word is read e.g. The word chosen is "car" and every time car is read out the kids zoom around the house making car sounds on their hands and knees.	
If it's wet outside take advantage of the muddy puddles by putting on your rain coat and gum boots and splashing, stomping and jumping in muddy puddles	



Health
Hunter New England
Local Health District

Phone 4924 6499

Good for Kids good for life

INCIDENTAL PHYSICAL ACTIVITY

It all adds up! Physical activity doesn't just mean team sports. There are simple and cheap ways to get your kids active.

Children should be getting at least 60 minutes of moderate to vigorous activity (that is activity that makes them "huff and puff") across the day. Whether it be walking, riding a scooter, cycling or even playing hide and seek! It all adds up.

Here are some ideas to keep your kids entertained during those cold winter months:

- Playing games like 'Simon Says', and 'Hide and Seek' in the backyard
- Walking or cycling to and from the local park, shops or school
- Taking the dog for a walk
- Playing games with siblings such as skipping, hopscotch or handball

These activities don't require any uniforms, expensive sporting equipment or registrations.

Check out this activity diary to keep track of how much physical activity your kids are getting. <https://www.healthkids.nsw.gov.au/kids-teens/kids-activities/activity-diary.aspx>



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